

Unit 3: Connecting Places, Connecting People

WEEK 1 Day 3

Vocabulary & Language
Personal Pronouns

| | |
|----------------------------------|--|
| Weekly Question | What helps us understand a place? |
| Language Objective | I can identify personal pronouns. (L.1.2.c) |
| Vocabulary | noun: a word that names a person, place, thing, or idea pronoun: a word that can take the place of a noun |
| Materials and Preparation | <ul style="list-style-type: none"> Personal Pronouns slides Note: This lesson uses slides 1-5. |
| Opening | <i>Today we are going to learn about a new type of word: pronouns. Pronouns are words that can take the place of nouns.</i> |
| Discussion | <i>Let's listen to this page from Going Home, Coming Home.</i> |
| slide 2 | |
| slide 3 | <i>Let's take another look at the first sentence on the page.</i> <i>"She" is a pronoun. In this sentence, "she" refers to Ba ngoai.</i> <i>Writing "she" instead of repeating Ba ngoai makes the paragraph smoother and easier to read.</i> |
| slide 4 | <i>Let's listen to another page.</i> |
| slide 5 | <i>Let's look closely at this paragraph. Some of the pronouns are underlined.</i> Read the paragraph. <i>In this paragraph, who is "we"? Who is "she"?</i> |

| | |
|---------------------------|--|
| | <i>Who is "I"?</i> |
| Closing | <i>Today you identified personal pronouns and the nouns that they replaced. Tomorrow you will practice replacing nouns with pronouns.</i> |
| Standards | L.1.2.c Use reflexive pronouns (e.g., myself, ourselves). |
| Ongoing assessment | During the discussion, listen for evidence that children are understanding personal pronouns. Do they accurately identify the nouns the pronouns replace? |

Notes