
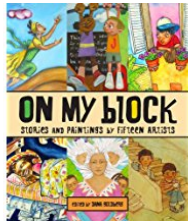

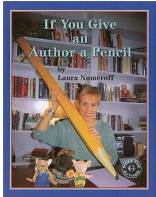
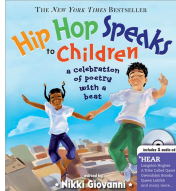


<p>Weekly Question: What helps us understand a place?</p>			
<p>Texts</p>   	<p>Vocabulary and Language Days 1 & 2: Introduce Weekly Words: <i>bond, connect, custom, foreign, identity, immigrant, infer, unfamiliar</i> Day 3: Personal Pronouns Day 4: Personal Pronouns Day 5: Making and Using New Words</p> <p>Text Talk Day 1: <i>Going Home, Coming Home</i>, Read 1 Day 2: <i>Going Home, Coming Home</i>, Read 2 Day 3: <i>On My Block</i>, “The Pacific Shoreline” and <i>Going Home, Coming Home</i>, Read 3 Day 4: “Meet Young Immigrants” (informational text) Day 5: <i>On My Block</i>, “Joseito’s Little Farm”</p> <p>Stations Guided Independent Reading</p> <hr/> <p>Listening & Speaking: Listen & Respond (<i>Soil Erosion and How to Prevent It</i>) Science Literacy: What are some solid objects you can see outside your classroom? What are the physical properties of those objects? Vocabulary: Choose 3!, Talk About It Word Work: Select from Activities Writing: follows from Text Talk Week 1, Day 1</p>		
<p>Mentor texts</p>  	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Science and Engineering Lessons 1 & 2: Matter and Its Interactions: States of Matter</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Studios Children communicate and learn about places that are known and that are new.</p> </td> </tr> </table> <p>Writing: Autobiography Day 1: Deconstruction: Autobiography Purpose and Stages Day 2: Deconstruction: Autobiography Stages Day 3: Deconstruction: Autobiographical Poem Day 4: Deconstruction and Joint Construction: Verbs Day 5: Individual Construction: Planning and Writing Autobiographical Poems</p>	<p>Science and Engineering Lessons 1 & 2: Matter and Its Interactions: States of Matter</p>	<p>Studios Children communicate and learn about places that are known and that are new.</p>
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