## WEEK 1

## **Stations**

Station	Activities	Materials Writing tools at each station
Guided Independent Reading		individual book bags
Teacher groups: strategic small group instruction		
Listening & Speaking	Listen and Respond	<ul> <li>audio recording and technology</li> <li>Seeds of Change: Planting a Path to Peace book</li> <li>conversation prompts</li> </ul>
Science Literacy	What landforms or bodies of water do you notice outside of our classroom?	<ul> <li>Unit 2 Science and Engineering packets</li> <li>colored pencils</li> </ul>
Vocabulary	Choose 3!	<ul> <li>Week 8 Weekly Words cards (selected from across Unit 1)</li> <li>Recording sheets</li> <li>Choose 3! menu</li> </ul>
	Talk About It: This river runs through this city. How might people and animals in this city use this river?	<ul> <li>Week 1 image, 2 copies cut apart</li> <li>Week 1 sheets</li> <li>Note: Children use vocabulary they know, rather than Weekly Words, to discuss and write about this image.</li> </ul>
Word Work	Marking suffixes	Week 1 Read It, Write It, Mark It sheets
Provide activity directions cards	Making new words with prefixes	Week 1 Make New Words sheets
(align skills with literacy program)	Writing words, using them in sentences	Week 1 Look Cover Write Check sheets
Writing	Prompt from Text Talk Day 1: Describe this landform. What information from this photo and other slides did you use to come up with your description?	<ul> <li>Horseshoe Bend image</li> <li>Writing Station Response sheet</li> </ul>