

Unit 2: The Forces of Wind and Water

WEEK 1 Day 4

Vocabulary & Language

Compound Words

Weekly Question	What are landforms?
Language Objective	I can create and define compound words. (L.4.2.d)
Vocabulary	compound : made up of two or more parts
Materials and Preparation	- Compound Words slides, from Day 3 Note: This lesson uses slides 8-10. - paper and pencil, one for each child
Opening	<i>Yesterday you learned about compound words. Today you will write your own compound words.</i>
Discussion	<i>Remember, compound words are made when two or more words are put together to form a word with a new meaning.</i>
slide 8	
slide 9	<i>You will write three compound words. You can combine words from this list, or any other words you can think of.</i>
slide 10	<i>After you finish writing your words, you will share them with a partner.</i> Review the process for sharing words from the slide.
	Bring the class back together. Invite a child to share their partner's compound words. Ask the pair to define each individual word, as well as the compound word. Repeat the process with another child/pair, as time allows.
Closing	<i>Today you wrote and defined three compound words!</i>

