

## Unit 2: The Forces of Wind and Water

### WEEK 1 Day 3

#### Vocabulary & Language

##### Compound Words

|                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <b>Weekly Question</b>           | What are landforms?                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Language Objective</b>        | I can use the meaning of individual words to predict the meaning of a compound word. (L.4.2.d)                                                                                                                                                                                                                                                                                                                                      |
| <b>Vocabulary</b>                | <b>compound:</b> made up of two or more parts                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Materials and Preparation</b> | <ul style="list-style-type: none"><li>Compound Words slides</li></ul> Note: This lesson uses slides 1-7.                                                                                                                                                                                                                                                                                                                            |
| <b>Opening</b>                   | <i>Today we will learn about compound words. We'll use our knowledge of words to predict their meanings.</i>                                                                                                                                                                                                                                                                                                                        |
| <b>Discussion</b><br>slide 2     | <b>Compound words</b> are made when two or more words are put together to form a word with a new meaning.                                                                                                                                                                                                                                                                                                                           |
| slide 3                          | <i>This week we have begun learning about landforms. "Landform" is a compound word.</i><br>Click the animation to show the separate words.<br><i>It is made up of two words: "land" and "form."</i><br><i>I know what the land is, and I know that form means "shape." I can use what I know about each word to predict what the compound word means.</i><br><i>I predict that "landform" has to do with the shape of the land.</i> |
| slide 4                          | <i>Here is the definition of the word "landform."</i>                                                                                                                                                                                                                                                                                                                                                                               |
| slide 5                          | <i>Let's read this page from Earth's Landforms and Bodies of Water. There are two compound words on this page; can you find them?</i>                                                                                                                                                                                                                                                                                               |
| slide 6                          | <i>"Coastline" is a compound word.</i><br><i>Let's think about the two words that make up this compound word.</i><br><i>What does "coast" mean?</i><br><i>What does "line" mean?</i>                                                                                                                                                                                                                                                |

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|                           | <i>What do you think “coastline” means?</i>                                                                                                                                                                                                                          |
| slide 7                   | <i>“Sometimes” is a compound word.</i><br><i>Let’s think about the two words that make up this compound word.</i><br><i>What does “some” mean?</i><br><i>What does “times” mean?</i><br><i>What does “sometimes” mean?</i>                                           |
| <b>Closing</b>            | <i>Today you used your knowledge of the meanings of individual words to predict the meanings of compound words.</i><br><i>Tomorrow you will build your own compound words.</i>                                                                                       |
| <b>Standards</b>          | <b>L.4.2.d</b> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).                                                                                     |
| <b>Ongoing assessment</b> | During the discussion, listen for evidence that children are understanding compound words.<br>Do children accurately define the individual words?<br>Are they able to apply their knowledge of individual word meanings to predict the meaning of the compound word? |

## Notes