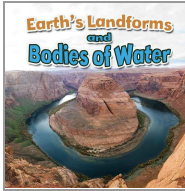


Unit 2: The Forces of Wind and Water

WEEK 1 At a Glance

Weekly Question: What are landforms?		
Texts   	Vocabulary and Language Days 1 & 2: Introduce Weekly Words: <i>area, cause, feature, raised, steep, surface, surround, wear</i> Day 3: Compound Words Day 4: Compound Words Day 5: Making and Using New Words	
	Text Talk Day 1: Horseshoe Bend (photograph) Day 2: <i>Earth's Landforms and Bodies of Water</i>, Read 1 Day 3: <i>Earth's Landforms and Bodies of Water</i>, Read 2 Day 4: <i>Earth's Landforms and Bodies of Water</i>, Read 3 Day 5: Yangtze River (photograph)	
	Stations Guided Independent Reading Listening & Speaking: Listen & Respond (<i>Seeds of Change: Planting a Path to Peace</i>) Science Literacy: What landforms or bodies of water do you notice outside of our classroom? Vocabulary: Choose 3!, Think About It Word Work: choose from activities Writing: follows from Text Talk Week 1, Days 1 and 4	
	Science and Engineering Lessons 1 & 2: Physical Geography: Landforms and Bodies of Water	Studios Children explore and represent places and landforms, using familiar materials.
	Writing: Procedure Day 1: Deconstruction: Procedure Purpose Day 2: Deconstruction: Procedure Stages Day 3: Deconstruction: Images; Joint Construction: Soil Experiment Day 4: Deconstruction: Verbs; Joint Construction: Steps Day 5: Deconstruction: Adverbs; Joint Construction: Steps	

At a Glance U2 W1