

Unit 1: How We Learn in Our School Communities

WEEK 8 Day 2

Text Talk The Our Schools Project: Giving and Receiving Feedback

Big Ideas	We all learn. We can learn different things, in different ways, for different reasons. Communities can include and support all learners.
Weekly Question	How do better schools lead to stronger communities?
Content Objective	I can describe work in progress, ask questions about it, and recommend next steps to make the work stronger. (SL.1.2.c, SL.2.2.b)
Language Objective	I can listen to classmates describe their work and make suggestions to enhance what they want to communicate. (SL.1.2.b)
SEL Objective	I can reflect on my work and implement feedback from myself and others. (Self-management)
Vocabulary	consider: to think about revision: a change to make something better Identify additional vocabulary based on specific individual and small group projects and class discussions.
Materials and Preparation	<ul style="list-style-type: none">● Thinking and Feedback visuals● selected work Review all of the children’s work related to the Our Schools Project, whether produced by the whole class, small groups, or individuals. Choose a piece of work that will help the project improve and will help other children assess their own work. <ul style="list-style-type: none">● Text Talk notebooks● writing tools
Opening 1 minute	<i>Today we will use our Thinking and Feedback routine to look at one of the projects you are working on. This will help those learners make revisions and will help the rest of you think about what else</i>

Text Talk U1 W8 D2

	<i>your own projects might need to make them stronger.</i>
Text and Discussion 38 minutes	<p>The work acts as the text in this session. Follow the Thinking and Feedback routine.</p> <p>At the end of the Thinking and Feedback routine: <i>We have just a few more days before we finish the Our Schools project. You are working on _____ [refer to several projects or kinds of projects].</i></p> <p><i>Let's take a Note Break. Consider what you might do with your own work to make it as strong as possible. Write yourself a quick note so you can take your idea with you when you work in Studios.</i></p> <p>Highlight a few of these plans, as time allows. Encourage children to reference their notebooks during Studios.</p>
Closing 1 minute	<i>Your projects are taking shape nicely. The people who will read your writing will take your ideas very seriously, because you are putting so much effort into your research and arguments. You will have more time to work over the next two days, and then we'll present your projects at the end of the week.</i>
Standards	<p>SL.1.2.b Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p>SL.1.2.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p>SL.2.2.b Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p>SEL. Self-management</p>
Ongoing assessment	<p>During the conversation and the Thinking and Feedback routine, notice what kind of feedback children offer.</p> <p>Is it kind, specific, and helpful?</p> <p>Do children communicate an investment in each other's work and in the project overall?</p> <p>How do children receive the feedback they are offered?</p> <p>Watch for how children incorporate feedback as they continue their work.</p>