

Unit 1: How We Learn in Our School Communities

WEEK 8 Day 1

Text Talk End of Unit Assessment

Big Ideas	We all learn. We can learn different things, in different ways, for different reasons. Communities can include and support all learners.
Weekly Question	How do better schools lead to stronger communities?
Content Objective	I can use details from the text to describe how Juanito's community supports the ways he learns best. (R.4.2, R.6.2.a)
Materials and Preparation	<ul style="list-style-type: none">• End of Unit Assessment sheet, copy for each child• POP! Answering Multiple Choice Questions chart and/or half-sheets• End of Unit Assessment slides• writing tools• End of Unit Assessment Rubric, one copy to complete for each child• End of Unit Assessment Exemplars • chart paper and markers Prepare the Weekly Question Chart with the question, How do better schools lead to stronger communities?
Opening 1 minute	<i>I want to find out more about what you have learned during this first unit of study, How We Learn in Our School Communities. Today we are going to use our Text Talk lesson time for an assessment. You will use a text you already know, The Upside Down Boy by Juan Felipe Herrera, to think about some of the big ideas of our study about schools and learning.</i>
End of Unit Assessment 37 minutes	<i>So I understand your thinking, each of you will work on your own paper to read, answer both multiple choice and longer questions, and record evidence from the text.</i> Show the excerpt slides to remind children of the book and the excerpt's

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	<p>context. Walk through the assessment, remind children to use the POP! guidance, and answer children’s clarifying questions.</p> <p>Distribute the sheets, and send children to work.</p> <p>Leave the slides visible as children work, and make copies of the book available, as well. As needed, provide technology so children can listen to the audio on the slides as they work.</p> <p>Children who do not finish the assessment can continue working at the Writing Station this week.</p>
Weekly Question Chart 2 minutes	<p>Bring the group back together to introduce the Weekly Question Chart.</p> <p><i>Throughout this week, we will be asking and answering the question: How do better schools lead to stronger communities? Do you have any initial thoughts about this?</i></p> <p><i>We will add more to our chart during the week.</i></p>
Standards Addressed	<p>R.4.2 Ask and answer questions about who, what, when, where, how and why.</p> <p>R.6.2.a Describe how characters in a story respond to major events and challenges.</p>
Ongoing assessment	<p>Use the End of Unit Assessment Rubric to score each child’s response to Question 4. See the End of Unit Assessment Exemplars to consider responses to other questions.</p>

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