

## Unit 1: How We Learn in Our School Communities

### WEEK 8 Day 5

#### Celebrating our Projects

**Text Talk** and **Studios** times are combined to accommodate a presentation and celebration of the Our Schools Project and completion of Unit 1.

<b>Big Ideas</b>	We all learn. We can learn different things, in different ways, for different reasons. Communities can include and support all learners.
<b>Weekly Question</b>	How do better schools lead to stronger communities?
<b>Content Objective</b>	I can celebrate the work we have done throughout Unit 1 by presenting my work and asking and answering questions about my peers' work. (SL.2.2.b)
<b>Language Objective</b>	I can tell visitors to our class celebration and answer their questions about various parts of our learning experiences. (SL.3.2.a)
<b>SEL Objective</b>	I can recognize and celebrate how the school and community support myself and others. (Social Awareness)
<b>Materials and Preparation</b>	Based on the scope of the presentation and celebration planned in a given classroom, teachers may have: <ul style="list-style-type: none"><li>• invited families, other second grade classes, school community members, and/or broader community members;</li><li>• prepared and sent child-made invitations;</li><li>• posted children's work from throughout the unit;</li><li>• helped the children rehearse spoken presentations;</li><li>• adjusted the classroom schedule, coordinated with other school adults;</li><li>• arranged images and texts from the unit for general viewing;</li><li>• hung signs to explain work on the walls;</li><li>• made the Unit Question, Weekly Question, and other charts available for viewing;</li><li>• prepared a few words to welcome and thank visitors and explain the learning and work of the unit.</li></ul>

<b>Process</b>	<p>Importantly, consider how to make visible and celebrate not only the final products but the process of learning throughout Unit 1: How We Learn in our School Communities.</p> <p>The presentation and celebration of learning unfold according to classroom culture and plans. Some possibilities include:</p> <ul style="list-style-type: none"> <li>• having children read aloud the letter they have sent or will send to their designated audience;</li> <li>• hosting a Gallery Walk, where guests can view work from the unit, accompanied by gallery tags, and with individual or groups of children presenting the work;</li> <li>• displaying projects from the Science and Engineering Chair Project.</li> </ul>
<b>Standards</b>	<p><b>SL.2.2.b</b> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> <p><b>SL.3.2.a</b> Describe people, places, and things, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p><b>SEL.</b> Social Awareness</p>

<b>Notes</b>	
--------------	--