

End of Unit Assessment Responses and Exemplars

Question 1.

In this excerpt, Juanito is talking about how he feels about going to school. How does Juanito feel about going to school? (RL.2.3)

- a. excited
- b. nervous**
- c. lonely
- d. surprised

Question 2.

What is your evidence that shows how Juanito is feeling about going to school? (RL.2.1)

Children may reference either:

- “I make a clown face, half funny, half scared.
- “‘I don’t speak English,’ I say to Papi. ‘Will my tongue turn into a rock?’”
 - If children use this evidence, they should include both sentences, because together they show that Juanito is nervous about understanding and speaking English in his new school.

Question 3.

The word **funny** means:

- a. hilarious
- b. laughing
- c. strange**
- d. silly

What clues in the paragraph helped you determine the meaning of the word **funny**? (RL.2.1)

The clue that helped me determine the meaning of the word funny was “upside down” because Juanito's world felt strange to him because it was so different.

Children should reference at least one piece of evidence that shows how Juanito felt strange in his new community because it was very different from his previous community:

- “upside down”
- “The city streets aren’t soft with flowers. Buildings don’t have faces.”
- “in the campo I knew all the names...”

Question 4.

Communities can include and support all learners. How did Juanito’s community support the ways he learns best? Use details from the excerpt to support your ideas. (RL.2.1, RL.2.3)

Juanito’s community supports the ways he learns best by giving him opportunities to learn through music, poetry, and art. For example, Papa gave Juanito his harmonica because he knows that Juanito enjoys singing. Also, Mrs. Sampson invites Juanito to be “‘El Maestro Juanito,’ the choir conductor!” and lead his peers in singing their poems. Juanito’s community celebrates Juanito’s creativity.

Children may also reference quotes that show how Juanito’s community supports him as a learner and makes him feel welcome in his new school:

- “On Open House Day, Mama and Papi sit in the front row. Mrs. Andasola admires our drawings on the walls...”
- “Mrs. Samspon smiles wearing a chile sombrero and puts on the music”