

Unit 1: How We Learn in Our School Communities

Week 8: How do schools contribute to strong communities?

Dear Families,

This week in second grade we are wrapping up our first unit of the year.

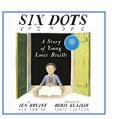
Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

Go outside Take a walk outside and notice people moving around. Where are they going? Do you think any of them are going to school? How can you tell? The season is changing. What do you notice about what people are wearing and carrying?		Talk about what you learned during this unit. What was your favorite book at school or at home? What did you love about it? What new information feels very important to you? What experiences did you enjoy?			
Tell a story Write a story about something that happened during the first month of second grade. Use what you learned during our personal recount unit to help you write.	Read together! at least 20 minutes every day Record your reading on the back of this page.		Use math ideas There are red leaves on one tree and yellow leaves on a different tree. Fill in the story and write a math question to go with it. You might begin, How many		
Play with words: Heads Up! Try this game with Unit 1 vocabulary words. Write some of these words on separate small pieces of paper. One player puts a word on their forehead, facing the other players. The other players give clues without saying the word to make them guess it. Then switch places. agreement still imagination government raise brave anxious judge persistence data community expert respect accessible investigate fearless explain education independence clever fearful collaborate equal rights pride leader					

Child's name _____ Adult's name _____



This week we are still reading...



Six Dots: a story of young Louis Braille by Jen Bryant

Go to the library or look on your home bookshelf to find other books that tell a story or give information about children's experiences in school. You might also find stories about people who have changed or invented something.

Reading Log

Your child reads to you, or you read to your child.

It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.

time we read the words or look at the illustrations.			
Title and Author	What do you think about this book?		