



Unit 1: How We Learn in Our School Communities  
**Week 8: How do schools contribute to strong communities?**

Dear Families,

This week in second grade we are wrapping up our first unit of the year.

Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

<p><b>Go outside</b> <span style="float: right;"><input style="width: 40px; height: 30px;" type="checkbox"/></span></p> <p>Take a walk outside and notice people moving around. Where are they going? Do you think any of them are going to school? How can you tell? The season is changing. What do you notice about what people are wearing and carrying?</p>	<p><b>Talk about...</b> <span style="float: right;"><input style="width: 40px; height: 30px;" type="checkbox"/></span></p> <p>... what you learned during this unit.</p> <p>What was your favorite book at school or at home? What did you love about it?</p> <p>What new information feels very important to you?</p> <p>What experiences did you enjoy?</p>																										
<p><b>Tell a story</b> <span style="float: right;"><input style="width: 40px; height: 30px;" type="checkbox"/></span></p> <p>Write a story about something that happened during the first month of second grade. Use what you learned during our personal recount unit to help you write.</p>	<p><b>Read together!</b></p> <p style="text-align: center;">at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p><b>Use math ideas</b> <span style="float: right;"><input style="width: 40px; height: 30px;" type="checkbox"/></span></p> <p>There are ____ red leaves on one tree and ____ yellow leaves on a different tree.</p> <p>Fill in the story and write a math question to go with it. You might begin, <i>How many...</i></p>																									
<p><b>Play with words: Heads Up!</b> <span style="float: right;"><input style="width: 40px; height: 30px;" type="checkbox"/></span></p> <p>Try this game with Unit 1 vocabulary words. Write some of these words on separate small pieces of paper. One player puts a word on their forehead, facing the other players. The other players give clues <i>without saying the word</i> to make them guess it. Then switch places.</p> <table style="width: 100%; margin-top: 20px;"> <tr> <td>agreement</td> <td>still</td> <td>imagination</td> <td>government</td> <td>raise</td> </tr> <tr> <td>brave</td> <td>anxious</td> <td>judge</td> <td>persistence</td> <td>data</td> </tr> <tr> <td>community</td> <td>expert</td> <td>respect</td> <td>accessible</td> <td>investigate</td> </tr> <tr> <td>fearless</td> <td>explain</td> <td>education</td> <td>independence</td> <td>clever</td> </tr> <tr> <td>fearful</td> <td>collaborate</td> <td>equal rights</td> <td>pride</td> <td>leader</td> </tr> </table>			agreement	still	imagination	government	raise	brave	anxious	judge	persistence	data	community	expert	respect	accessible	investigate	fearless	explain	education	independence	clever	fearful	collaborate	equal rights	pride	leader
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Child's name \_\_\_\_\_ Adult's name \_\_\_\_\_

[illegible]