



## Unit 1: How We Learn in Our School Communities

## WEEK 8 At a Glance

Weekly Question: How do we make sure that each member of our community can do their best learning?		
<b>Text</b>  	<b>Vocabulary and Language</b> Days 1 - 4: Review selected Weekly Words Day 5: Answering the Weekly Question	
	<b>Text Talk</b> Day 1: End of Unit Assessment Day 2: The Our Schools Project: Giving and Receiving Feedback Day 3: “Strong Schools, Strong Communities” (slides) Day 4: Synthesis of Unit Ideas Day 5: Celebrating Our Projects	
	<b>Stations</b> Guided Independent Reading  Listening & Speaking: Listen & Respond ( <i>Six Dots: A Story of Young Louis Braille</i> ) Science Literacy: How do scientists and engineers draw inspiration from others’ designs? Vocabulary: Choose 3!, Think About It Word Work: select from activities Writing: End of Unit Assessment	
	<b>Science and Engineering</b> Lessons 1 & 2: Matter and Its Interactions: Designing and Building Alternative Seating	<b>Studios</b> Classrooms host final presentations of projects, including the written argument and related individual and small group work. On Day 5, use both Studios and Text Talk time for class presentations and celebrations.
<b>Mentor text</b>  	<b>Writing: Argument</b> Day 1: Joint Construction: Writing and Ordering the Reasons and Evidence Day 2: Joint Construction: Reinforcement of the Thesis, Closing, and Signature Day 3: Feedback Day 4: Revising and Publishing Day 5: No Lesson; dedicate time to presenting the Our Schools Project	

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