

## Unit 1: How We Learn in Our School Communities

### WEEK 7 Day 4

#### Vocabulary & Language

##### Words with Multiple Meanings

<b>Weekly Question</b>	How can I contribute to my school community?
<b>Language Objectives</b>	I can use sentence context to determine the meaning of a word. (L.4.2.a) I can write sentences that show different meanings of a word. (L.4)
<b>Vocabulary</b>	<b>adjective:</b> a word or phrase used to describe a person, place, thing, or idea <b>adverb:</b> a word or phrase used to describe a verb <b>noun:</b> a word that names a person, place, thing, or idea <b>verb:</b> a word that expresses a physical action, mental action, or state of being
<b>Materials and Preparation</b>	<ul style="list-style-type: none"><li>• Words with Multiple Meanings slides, from Day 3</li><li>• paper and pencil, one for each child</li></ul>
<b>Opening</b>	<i>Yesterday we explored words with multiple meanings. Today you will choose one of the words we explored and write two sentences, one to demonstrate each of the word's meanings.</i>
<b>Discussion</b>	Quickly review the two definitions for each word discussed on Day 3.
slides 2-8	
slide 9	<i>Choose one of the words we discussed—"still," "judge," or "foundation."</i> <i>Then, write two sentences that demonstrate different definitions of that word.</i> Send children to write independently or with a partner. Circulate to support them, reviewing the different definitions as necessary.
	Bring the class back together. Invite a child to share their sentences. As a class, discuss how the sentences demonstrate the different meanings of the word. Repeat the process with other children, as time allows.

<b>Closing</b>	<i>Today you wrote sentences that demonstrated different meanings of the same word.</i>
<b>Standards</b>	<p><b>L.4</b> Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade-level content.</p> <p><b>L.4.2.a</b> Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<b>Ongoing assessment</b>	<p>Review children's sentences.</p> <p>Do children's sentences reflect understanding of the different meanings of the words?</p>

<b>Notes</b>
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