

## Unit 1: How We Learn in Our School Communities

### WEEK 7

### Stations

Station	Activities	Materials
Guided Independent Reading		<ul style="list-style-type: none"> <li>individual book bags</li> </ul>
Teacher groups: strategic small group instruction		
<b>Listening &amp; Speaking</b>	Listen and Respond	<ul style="list-style-type: none"> <li>audio recording and technology</li> <li>“Jeri Robinson: A Leader in Boston Education” slides</li> <li>conversation prompts</li> </ul>
<b>Science Literacy</b>	How do scientists and engineers design solutions for engineering problems?	<ul style="list-style-type: none"> <li>Science and Engineering packets</li> <li>colored pencils</li> </ul>
<b>Vocabulary</b>	Choose 3!	<ul style="list-style-type: none"> <li><b>Week 6</b> Weekly Words cards</li> <li>Recording sheets</li> <li>Choose 3! menu</li> </ul>
	Think About It: If this were your classroom, where would you choose to sit for reading? Where would you sit for writing or drawing? Why?	<ul style="list-style-type: none"> <li><b>Week 6</b> Weekly Words cards</li> <li>Week 7 image, 2 copies cut apart</li> <li>Week 7 sheets</li> </ul>
<b>Word Work</b>  (align skills with literacy program)	Finding and sorting words with suffix -ed	<ul style="list-style-type: none"> <li>a selection of books at children’s reading levels (words with -ed)</li> <li>Week 7 Find, Sort, Write sheets</li> <li>activity directions card</li> </ul>
	Making new words with suffixes	<ul style="list-style-type: none"> <li>Week 7 Add On to Base Words sheets</li> <li>activity directions card</li> </ul>
	Sorting words with vowel teams ou, oo, eu, ue	<ul style="list-style-type: none"> <li>Week 7 Name, Sort, Write sheets</li> <li>activity directions card</li> </ul>
<b>Writing</b>	Prompt from Text Talk Day 1: What are some ways you prefer to learn things?	<ul style="list-style-type: none"> <li><i>Six Dots: A Story of Young Louis Braille</i></li> <li>Writing Station Response sheet</li> </ul>

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