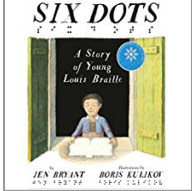
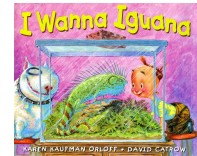



Weekly Question: How can I contribute to my school community?		
<b>Text</b> 	<b>Vocabulary and Language</b> Days 1 & 2: Introduce Weekly Words: <i>clever, contribute, leader, recognize, resolve, responsibility, simplify, trait</i> Day 3: Words with Multiple Meanings Day 4: Words with Multiple Meanings Day 5: Making and Using New Words	
	<b>Text Talk</b> Day 1: <i>Six Dots: A Story of Young Louis Braille</i> , Read 1 Day 2: <i>Six Dots: A Story of Young Louis Braille</i> , Read 2 Day 3: <i>Six Dots: A Story of Young Louis Braille</i> , Read 3 Day 4: <i>Six Dots: A Story of Young Louis Braille</i> , Read 4 Day 5: Jeri Robinson: A Leader in Boston Education (slides)	
	<b>Stations</b> Guided Independent Reading <hr/> Listening & Speaking: Listen & Respond (“Jeri Robinson: A Leader in Boston Education” slides) Science Literacy: How do scientists and engineers design solutions for engineering problems? Vocabulary: Choose 3!, Think About It Word Work: select from activities Writing: follows from Text Talk Week 7, Day 1	
<b>Mentor texts</b>  	<b>Science and Engineering</b> Lesson 1: Quadrat Study 2 Lesson 2: Matter and Its Interactions: Designing Alternative Seating	<b>Studios</b> Children continue work with the Our Schools Project.
	<b>Writing: Argument</b> Day 1: Deconstruction: Adjectives Day 2: Joint Construction: Audience; Deconstruction and Joint Construction: Thesis Day 3: Deconstruction and Joint Construction: Reasons Day 4: Deconstruction and Joint Construction: Gathering Evidence Day 5: Joint Construction: Heading, Greeting, Thesis, and Evidence	