

## WEEK 6 Day 3

## **Vocabulary & Language**

## Adverbs

Weekly Question	What do we know and what can we find out about our school?				
Language Objective	I can identify the adverbs in a sentence. (L.1.2.e)				
Vocabulary	adverb: a word or phrase used to describe a verb phrase of time: a group of words that indicates when something happened verb: a word that expresses a physical action, mental action, or state of being				
Materials and Preparation	<ul> <li>Adverbs slides</li> <li>Note: This lesson uses slides 1-9.</li> <li>projector and screen</li> </ul>				
Opening	We have been talking about verbs for the past few weeks. This week we are going to discuss another part of speech: adverbs. We will identify adverbs in A Letter to My Teacher.				
<b>Discussion</b> slide 2	Adverbs describe, or tell about, verbs. In Writing, you learned about phrases of time. Phrases of time are adverbs that describe when. Today we are going to identify adverbs that describe how, where, and when.				
slide 3	Let's reread this page from A Letter to My Teacher.				
slide 4	We are going to look closely at one sentence that has a lot of adverbs.				
	The verb in this sentence is <u>marched</u> . The adverb <u>to school</u> describes how she marched.  Click the animation to show the adverb.				

slide 5	Which phrase in this sentence describes when she marched? Click the animation to show the adverb.			
slide 6	Which phrase in this sentence describes <u>how</u> she marched? Click the animation to show the adverb.			
slide 7	Let's reread another page. Listen carefully to see if you hear any adverbs.			
slide 8	The verb in this sentence is <u>tried</u> .  Which phrase in this sentence describes <u>when</u> she tried?  Click the animation to show the adverb.			
slide 9	Which word in this sentence describes <u>how</u> she tried? Click the animation to show the adverb.			
Closing	Today we reviewed that adverbs describe verbs, and you identified some adverbs from A Letter to My Teacher. Tomorrow we will use adverbs in sentences.			
Standards	<b>L.1.2.e</b> Use adjectives and adverbs and choose between them depending on what is to be modified.			
Ongoing assessment	During the discussion, listen for evidence that children are understanding adverbs.  Do they identify the adverbs that describe the identified verb?  Do they understand that adverbs provide more information about verbs?			

Notes		