

## Unit 1: How We Learn in Our School Communities

### WEEK 6 Day 2



### Text Talk Project Introduction 1: Gathering Data About Our School (slides)

<b>Big Idea</b>	Communities can include and support all learners.
<b>Weekly Question</b>	What do we know and what can we find out about our school?
<b>Content Objectives</b>	<p>I can use key details from an informational text to answer questions about a topic related to my classroom and school. (R.4.2, R.5.2.b)</p> <p>I can recall information from experiences at my school to answer key questions about my classroom and school. (W.1.2.b)</p> <p>I can research data about our school from my experiences and the experiences of my peers. (W.1.2.a)</p>
<b>Language Objectives</b>	I can describe key details from the text orally with my partner and in groups. (SL.2.2.a)
<b>Vocabulary</b>	<p>* <b>advocate</b>: to strongly suggest or recommend</p> <p><b>concentrate</b>: to focus</p> <p><b>culminating</b>: final</p> <p>* <b>data</b>: information collected from experiences and other resources</p> <p><b>gather</b>: to collect</p> <p><b>materials</b>: items needed to accomplish a task</p> <p><b>member</b>: person who belongs to a group</p> <p><b>textured</b>: having a rough or uneven surface</p> <p><b>topic</b>: category of information</p>
<b>Materials and Preparation</b>	The children will read and write in pairs to answer questions, on a selected topic, about their school. For this lesson, these questions will be answered

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	<p>based on children’s experience.</p> <p>Assign strong and supportive working pairs. Have children sit with these partners during the whole group portion of the lesson, to share copies of the text. Assign particular topics to pairs of children or plan for children to choose their own topics based on interest.</p> <ul style="list-style-type: none"> <li>• “Gathering Data About Our School” slides Preview the slides and select two or three questions that may be tricky for children to answer independently. These will be used for modeling in the whole group.</li> <li>• “Gathering Data About Our School” slides, copy for each pair of children</li> <li>• Gathering Data About Our School sheets, a few copies of each topic</li> <li>• Weekly Question Chart</li> </ul>
<b>Opening</b> 2 minutes	<p><i>Yesterday we read about two young activists, Tay and Anya, who work for change in their communities and beyond. This week we are beginning a project we’ll do together, the Our Schools Project, where we’ll think about and advocate for something that will make our school a place where everyone can do their best learning.</i></p> <p>Introduce the text and set a purpose for reading. <i>Today we will read Gathering Data About Our School, an informational text. As we read we’ll ask and answer important questions about our classroom and school. This <b>data</b>, or information, will help us prepare for the Our Schools Project.</i></p> <p>Distribute copies of the text to pairs of children.</p>
<b>Text and Discussion</b> 15 minutes	<p>Read through the slides. Have children chorally read each slide. Discuss key vocabulary as needed. Model answering a few tricky questions, inviting children to support your thinking. After each slide, ask: <i>What is the main topic of this section?</i></p> <p>After the final slide, invite children to share a topic that they think is missing and is important to them (e.g., outdoor learning, safety, eating at our school, etc.). Add this topic to the slides and brainstorm related questions.</p>
<b>Key Discussion or Activity</b> 22 minutes	<p>Release children in pairs to discuss and write about their topics and questions. Circulate to facilitate reading, discussions, and writing.</p>

	<p>If time allows, once children have recorded a couple of ideas, send them to share their work with another pair. (This can also happen at the beginning of the Day 3 lesson.)</p>
<p><b>Closing</b> 1 minute</p>	<p>Bring the group back together, and collect the sheets.</p> <p><i>Today we read the informational text, Gathering Data About Our School, to ask and answer important questions about our classroom and school. We started gathering information about our school, based on our own experiences. Tomorrow, we will review this information as a group and then get ready to do more research.</i></p> <p><i>For the Our Schools Project, we will use this research to write a letter advocating for a change in our school.</i></p> <p>Add to the Weekly Question Chart, as relevant.</p> <p>After the lesson, review children’s sheets for use during Text Talk on Day 3.</p>
<p><b>Standards</b></p>	<p><b>R.4.2</b> Ask and answer questions about who, what, when, where, how, and why.</p> <p><b>R.5.2.b</b> Identify the main topic of a multi-paragraph text and the central ideas of specific paragraphs.</p> <p><b>W.1.2.b</b> Gather information from provided sources and/or recall information from experiences in order to answer questions.</p> <p><b>W.1.2.a</b> Investigate questions by participating in shared research and writing projects.</p> <p><b>SL.2.2.a</b> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>
<p><b>Ongoing assessment</b></p>	<p>Observe how children read and discuss in pairs.</p> <p>Do they reference key details from the text in their conversations?</p> <p>Do they unpack the topic of relevant slides?</p> <p>Collect and make notes of children’s writing.</p> <p>Do they recall key information from experiences?</p> <p>Do they gather this information and include it in their written responses?</p>