

Unit 1: How We Learn in Our School Communities

WEEK 6 Day 5



Text Talk How Do We Sit? (slides)

Big Idea	Communities can include and support all learners.
Weekly Question	What do we know and what can we find out about our school?
Content Objectives	<p>I can identify the author's purpose and the main topic of a complex informational text and its paragraphs. (R.5.2.b, R.9.2.b)</p> <p>I can describe the reasons the author gives to support her argument for flexible seating. (R.9.2.b)</p>
Language Objective	I can discuss with classmates and infer together about why it is important to advocate for what we need. (SL.1.2.b)
SEL Objective	I can respect the importance of flexible seating for diverse learners. (Social Awareness)
Vocabulary	<p>* advocate: to strongly suggest or recommend</p> <p>flexible: able to vary and adapt to change</p> <p>need: something essential or important</p> <p>seating: places to sit</p>
Materials and Preparation	<ul style="list-style-type: none">• "How Do We Sit?" slides• projector and screen• Text Talk notebooks• writing tools <p>On the whiteboard write:</p> <p>What is this article mostly about?</p>

Text Talk U1 W6 D5

	<p>What are the author’s reasons for why flexible seating is important? Why is it important to advocate for flexible seating? Why is it important to advocate for what we need?</p>
<p>Opening 1 minute</p>	<p>Distribute Text Talk notebooks and writing tools.</p> <p>Introduce the slides and purpose for reading. <i>Today we are going to read How Do We Sit?, another informational text. We will read to find out what the article is mostly about as well as what each section is explaining. Then we will identify the reasons the author gives for why flexible seating is important. We will think about why it is important to advocate for flexible seating as well for as other things we need.</i></p>
<p>Text and Discussion 20 minutes</p> <p>slides 1-7</p>	<p><i>First we’ll look at some images, and then we’ll read an article.</i></p> <p>Show the images. <i>What do you notice in these photographs?</i></p> <p><i>What do you think this text will be about?</i></p>
slides 8-10	<p>While reading, pause to define important vocabulary. <i>What is flexible seating?</i></p> <p><i>What are these parts, or paragraphs, of the article about?</i></p> <p><i>Turn and talk. What are some ways children advocate for, or strongly recommend, flexible seating in their classrooms?</i></p>
slides 11-12	<p><i>Take a Note Break. What are these parts, or paragraphs, of the article about?</i></p> <p><i>Why do the children report that they need flexible seating?</i></p>
slides 13-15	<p><i>What are these parts, or paragraphs, of the article about? What do we learn?</i></p> <p><i>How do classrooms set up flexible seating?</i></p> <p><i>Turn and talk. How does flexible seating impact learning? Why would you advocate for flexible seating?</i></p>
<p>Key Discussion 12 minutes</p>	<p>Facilitate a short, whole group discussion. <i>What is this article mostly about?</i></p>

	<p>Think Triad Share</p> <p>Prompt 1: <i>What are the author's reasons for why flexible seating is important? Why is it important to advocate for flexible seating?</i></p> <p>Prompt 2: <i>Why is it important to advocate for what we need?</i></p>
<p>Weekly Question Chart 5 minutes</p>	<p>Refer to the Weekly Question Chart.</p> <p><i>This week we have been thinking about this question: What do we know and what can we find out about our school?</i></p> <p>Read the chart together. Add any essential ideas that may be missing. Identify and color-code 2-3 themes that emerge. Some themes might be: our project focus is _____, advocating for inclusivity is important, etc.</p> <p>Save this chart for use in Week 8.</p>
<p>Closing 2 minutes</p>	<p><i>Today we read How Do We Sit? We identified what each paragraph and the whole article are about. We identified the author's reasons for why flexible seating is important and talked about why it is important to advocate for things we need as learners.</i></p> <p><i>Having different kinds of seating options in our classroom is one example of how we can make our school and classroom an even better place for all learners.</i></p> <p>Consider and decide together whether this is an idea that might be added to the Gathering Data About Our School chart as another possible topic to pursue for the Our Schools Project.</p>
<p>Standards</p>	<p>R.5.2.b Identify the main topic of a multi-paragraph text and the central ideas of specific paragraphs.</p> <p>R.9.2.b Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> <p>SL.1.2.b Build on others' talk in conversations by linking their comments to the remarks of others.</p> <p>SEL. Social Awareness</p>
<p>Ongoing assessment</p>	<p>Ongoing Assessment:</p> <p>Do children identify the main topic of the article?</p> <p>Do children identify the main topic of each paragraph?</p> <p>What parts of the text do they cite to build their understanding?</p> <p>Do children identify the author's purpose for stating that flexible seating is important?</p>

	Do children articulate why advocating for flexible seating and other needs is important? Do they build on the talk of their peers?
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Notes