

## Unit 1: How We Learn in Our School Communities

### WEEK 6

### Stations

Station	Activities	Materials
Guided Independent Reading		<ul style="list-style-type: none"> <li>individual book bags</li> </ul>
Teacher groups: strategic small group instruction		
<b>Listening &amp; Speaking</b>	Listen and Respond	<ul style="list-style-type: none"> <li>audio recording and technology</li> <li><i>Dear Mr. Rosenwald</i> book</li> <li>conversation prompts</li> </ul>
<b>Science Literacy</b>	How do scientists design experiments to test the properties of materials? (same as Week 5)	<ul style="list-style-type: none"> <li>Science and Engineering packets</li> <li>colored pencils</li> </ul>
<b>Vocabulary</b>	Choose 3!	<ul style="list-style-type: none"> <li><b>Week 5</b> Weekly Words cards</li> <li>Recording sheets</li> <li>Choose 3! menu</li> </ul>
	Think About It: What tools do you use to overcome a challenge?	<ul style="list-style-type: none"> <li><b>Week 5</b> Weekly Words cards</li> <li>Week 6 image, 2 copies cut apart</li> <li>Week 6 sheets</li> </ul>
<b>Word Work</b>  (align skills with literacy program)	Sorting words with suffixes	<ul style="list-style-type: none"> <li>a selection of books at children's reading levels</li> <li>Week 6 Find, Sort, Write sheets</li> <li>activity directions card</li> </ul>
	Marking suffixes	<ul style="list-style-type: none"> <li>Week 6 Read It, Mark It, Write It sheets</li> <li>activity directions card</li> </ul>
<b>Writing</b>	Prompt from Text Talk Day 1: What specific changes do you believe we should advocate for in our Boston community? Why do you think so?	<ul style="list-style-type: none"> <li>Interview with Youth Activists: Anya Edwards and Tayjairine Arrieta</li> <li>Writing Station Response sheet</li> </ul>

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