

## Week 6: What do we know and what can we find out about our school?

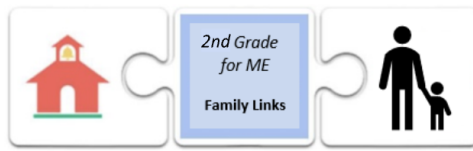
Dear Families,

This week in second grade we are learning about what it means to be an activist and doing research to learn about our own school. We have started the Our Schools Project to think about a change we would like to make in our own school.

Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

<p><b>Go outside and inside</b> <input type="checkbox"/></p> <p>Look for Beautiful Stuff around and outside the place where you live. What objects could be interesting to create with? Bring them to school to share, or create and organize your own Beautiful Stuff collection at home.</p>	<p><b>Talk about...</b> <input type="checkbox"/></p> <p>... our school!</p> <p>Read the text "Gathering Data About Our School" together, and talk about what you notice about our school. What do you wish for our school to make it a good place for all learners?</p>	
<p><b>Tell a story</b> <input type="checkbox"/></p> <p>Tell a story about a child or children who made a big change in their school. What would the change be? How would the adults help? What challenges would the community face?</p>	<p><b>Read together!</b></p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p><b>Use math ideas</b> <input type="checkbox"/></p> <p>Gather some coins. If you don't have coins, draw your own coins using blank paper.</p> <p>Together, come up with different ways to make 50 cents.</p>
<p><b>Explore science and engineering</b> <input type="checkbox"/></p> <p>We are testing materials for absorbency, or how well they soak up water. Some materials are waterproof! Look around your home for materials that absorb liquid or are waterproof, and make a list of what you find.</p>	<p><b>Play with words</b> <input type="checkbox"/></p> <p>Use this week's words to talk about experiences you have had or might have.</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">             activist advocate audience data           </div> <div style="text-align: center;">             improve investigate present voice           </div> </div>	

Child's name \_\_\_\_\_ Adult's name \_\_\_\_\_



*This week we are reading...*

## Informational texts about schools

Go to the library or look on your home bookshelf to find any other books about schools and education, both informational and fiction.

[illegible]



activist

noun

<https://fonb-hull.wixsite.com/website>



advocate

verb






<https://www.baystatebanner.com/2016/03/16/bps-student-walkout-wins-half-victory/>



audience

noun

<https://www.the-bigger-picture.com/articles/black-audiences-returning-to-cinemas/>

What is the weather like today?				
				

data

noun

created by Ana Vaisenstein



2nd Grade  
for ME  
Family Links



improve

verb

<https://monkeysee.com/how-to-improve-handwriting/>



investigate

verb

<https://paulcholinger.com/discovering-our-childrens-interests/>



present

verb

From *Louie*, Ezra Jack Keats



voice

noun

<https://www.bostonpublicschools.org/bostonartsacademy>