

Unit 1: How We Learn in Our School Communities

WEEK 5 Day 2

Writing Personal Recount

Revising and Publishing
continued from Day 1

Content Objective	I can revise my writing to fit the purpose, structure, and language of personal recount. (W.3.2, W2, W.2.2.a, W.2.2.b)
Language Objectives	I can discuss with a partner or small group how my writing should be revised. (SL.2.1) I can revise my personal recount to include a variety of verbs and phrases of time. (L.6.2.a, W.2.2.b, L.1,L.1.2.e, L.1.2.d)
Vocabulary	audience: an individual or group for whom a piece of writing is composed personal recount: a genre of writing whose purpose is to document a sequence of events and to entertain publish: to prepare writing for an audience revise: make changes to writing
Materials and Preparation	See materials from Day 1.
Opening 1 minute	<i>Today you will continue revising and publishing your personal recounts to get them ready for your audience.</i>
Individual Construction and Small Groups 24 minutes	As children work independently, meet with small groups, as described in Day 1.
Closing 5 minutes	Choose one experience from your small group instruction to share with the class. This should be informative to all children as they grow as writers.
Standards	W.2.3. Write narratives in prose or poem form that recount a well-elaborated event or experience, or a set of events or experiences; include details and dialogue to show actions, thoughts, and feelings

	<p>W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end.</p> <p>W2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.</p> <p>W.2.2.a With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>L.6.2.a Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy, that makes me happy).</p> <p>W.2.2.b With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.</p> <p>SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.1.2.e Use adjectives and adverbs and choose between them depending on what is to be modified.</p> <p>L.1.2.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p>
Ongoing assessment	Note children's participation in and understanding of the content of each small group.

Notes
