

Unit 1: How We Learn in Our School Communities

WEEK 5 Day 3

Writing Personal Recount

Publishing

Content Objective	I can prepare my personal recount for an audience. (W.2, W.3.2)
Language Objective	I can discuss my plans for publishing with a partner. (SL.1.2)
Vocabulary	personal recount: a genre of writing whose purpose is to document a sequence of events and to entertain publish: to prepare writing for an audience title: the name of a piece of writing
Materials and Preparation	<ul style="list-style-type: none">• children’s writing notebooks and folders• writing and drawing tools• a variety of paper, copies as needed for publishing• materials for book binding (could be simply a stapler, or more sophisticated book-binding materials)
Opening 5 minutes	<p><i>Today you will finish publishing your personal recount to get it ready to share with your classmates! Check the work that you have already published, and decide which pages you still need to complete.</i></p> <p><i>After all of your pages are complete, put them in order. Then add a front and back cover. I will help you attach the pages together.</i></p> <p><i>After your book is assembled, on the front cover, write your title, add your name, and draw an illustration that shows what your personal recount is about.</i></p> <p><i>Think, Pair, Share: What steps do you need to take to publish your personal recount?</i></p>
Individual Construction	Send the children with writing notebooks and folders and publishing materials.

24 minutes	As children work, circulate to assist them with publishing.
Closing 1 minute	<i>You have worked so hard on your personal recounts. It will be so exciting to share them with each other!</i>
Standards	<p>W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end.</p> <p>W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.</p> <p>W.2.2.b With guidance and support from adults, use a variety of digital tools to produce and publish writing, including peer collaboration.</p> <p>SL.1.2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>
Ongoing assessment	Review children's published work for clarity.

Notes
