

## Unit 1: How We Learn in Our School Communities

### WEEK 5 Day 5

#### Writing Personal Recount

##### Post-Assessment

<b>Content Objective</b>	I can draw and write a true story from my life. (W.3.2)
<b>Language Objective</b>	I can recount a true story from my life to my partner. (SL.1.2.a)
<b>Materials and Preparation</b>	<ul style="list-style-type: none"><li>• Personal Recount Post-Assessment sheet, 3 copies for each child, plus a few extra copies</li><li>• writing tools</li><li>• Personal Recount Rubric, one copy for each child</li></ul>
<b>Opening</b> 5 minutes	<p><i>You have learned so much about personal recount! Today I want to find out more about what you learned, so you will do some writing by yourself.</i></p> <p>Show the Personal Recount Post-Assessment sheet.</p> <p><i>Just like you did at the beginning of the unit, you will write a true story from your life. It could be something you did with your family, or something you did at school.</i></p> <p><i>Before you write, you can practice your story by telling it.</i></p> <p>Think, Pair, Share.</p> <p><i>Tell your partner a true story from your life.</i></p>
<b>Individual Construction</b> 24 minutes	Send the children with writing tools and Post-Assessment sheets.
<b>Closing</b> 1 minute	<p><i>It's so helpful for me to read your writing and to see what you learned!</i></p>
<b>Standards</b>	<p><b>W.3.2</b> Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end.</p> <p><b>SL.1.2.a</b> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about</p>

	the topics and texts under discussion).
<b>Ongoing assessment</b>	Use the Personal Recount Rubric to score each child's work.

## Notes