

Unit 1: How We Learn in Our School Communities

WEEK 5 Day 3

Vocabulary & Language

Shades of Meaning: Verbs

Weekly Question	What can we learn about school from communities in the United States and around the world?
Language Objective	I can generate closely related verbs. (L.5.2.b)
Vocabulary	verb: a word that expresses a physical action, mental action, or state of being meaning: definition similar: almost the same
Materials and Preparation	<ul style="list-style-type: none">• Shades of Meaning: Verbs slides Note: This lesson uses slides 1-5.• projector and screen Make a digital copy of the slides for the class to edit.
Opening	<p><i>This week we will continue to work with verbs by distinguishing the shades of meaning among closely-related verbs. We did the same work with adjectives a few weeks ago.</i></p> <p><i>Today we will look at two verbs from Seeds of Change and come up with other closely-related verbs. Tomorrow we will take these sets of verbs and talk about their shades of meaning.</i></p>
Discussion slide 2	<p><i>Let's reread this sentence from Seeds of Change, by Jen Cullerton Johnson.</i></p> <p><i>What does the verb "discovered" mean?</i></p>
slide 3	<p><i>Let's think of other verbs that have a similar meaning to "discovered."</i></p> <p>Record at least two verbs generated by children that have a similar meaning to "discovered," such as "learned" and "realized."</p>

