

Unit 1: How We Learn in Our School Communities

WEEK 5 Day 4



Text Talk Inclusive Playgrounds (slides)

Big Idea	Communities can include and support all learners.
Weekly Question	What can we learn about school from communities in the United States and around the world?
Content Objectives	I can identify why inclusive playgrounds are important for all learners around the world. (R.4.2, R.5.2.b) I can describe why play is important for learning. (R5.2.b)
Language Objective	I can use important new words, like “play” and “inclusion.” (L.6.2.a)
SEL Objective	I can discuss and consider inclusive solutions. (Decision making)
Vocabulary	<ul style="list-style-type: none">* accessible: able to be used by allaccommodate: to provide what is neededbarrier: obstacle or block to someone or something* foundation: an organization or institution that offers money to support the work other organizations or peopleinclusive: providing access for everyoneplay: action in the body or mind for enjoyment
Materials and Preparation	<ul style="list-style-type: none">• “Inclusive Playgrounds” slides• Architect Takharu Tezuka explains the open-plan kindergarten video (https://www.youtube.com/watch?v=gLb2jEUq-5o)• projector and screen <p>On the whiteboard write:</p>

Text Talk U1 W5 D4

	<p>Why are inclusive playgrounds important for all learners around the world?</p> <p>Why is play important for learning?</p>
<p>Opening 1 minutes</p>	<p>Introduce the text, and set a purpose for reading.</p> <p><i>Today we are going to read Inclusive Playgrounds, an informational text that tells us about inclusive and accessible playgrounds around the world. Inclusive means providing access for everyone. Accessible means able to be used by all.</i></p> <p><i>We will read to find out why inclusive playgrounds are important for all learners around the world and to think more about why play is important for learning.</i></p>
<p>Text and Discussion 30 minutes slide 1</p>	<p>Read Article 31 of the UN Convention on the Rights of the Child.</p> <p><i>Where are some places children can play?</i></p> <p>As children name “playgrounds,” proceed to the next slide.</p>
slides 3-6	<p>Read the slides. Define words as needed to support comprehension.</p> <p><i>This text is created by pulling together different articles about playgrounds. What are some reasons the authors of these articles give for why playgrounds should be accessible?</i></p> <p>During the discussion, return to previous slides to support children citing evidence from the text.</p>
slides 7-9	<p>Read the slides. Define words as needed to support comprehension.</p> <p><i>What are some similarities and differences in these playgrounds in the United States and around the world?</i></p> <p><i>What can we learn from these playgrounds?</i></p>
slide 10	<p>Click on the image to play the video. The narration may be difficult for some children to understand. Encourage children to look very carefully at the images.</p> <p><i>What’s happening at this school?</i></p> <p><i>How does this school make play accessible and inclusive for all children?</i></p> <p><i>Why is playing important in this school?</i></p>
slide 11	<p><i>This is a park and playground next to the Children’s Museum here in Boston. Maybe you have been there!</i></p>

	<p>Read the caption. Allow children a moment to share knowledge and connections, if they have any. Steer away from an in-depth conversation about Martin Richards and the Boston Marathon at this moment, but be sure to revisit this important topic at another time with individual children or with the whole group.</p> <p>Click on the map to navigate to the website, where the map is interactive. Slide the cursor over some of the red dots to see descriptions of the park's features.</p>
slides 12-16	Scroll through the slides to show photos of some of the playground structures at Martin's Park. Pause to allow children to share observations and connections.
slide 17	<p>Read the poem on slide 17.</p> <p><i>Turn and talk to a partner. Why is a playground an important part of school?</i></p>
Key Discussion 8 minutes	<p>Think, Pair, Share</p> <p>Prompt 1: <i>Why are inclusive playgrounds important for all learners around the world?</i></p> <p>Prompt 2: <i>Why is play important for learning?</i></p>
Closing 1 minutes	<p><i>Today we read to identify why inclusive playgrounds are important for all learners around the world and thought more about why play is important for learning.</i></p>
Standards	<p>R.4.2 Ask and answer questions about who, what, when, where, how, and why.</p> <p>R.5.2.b Identify the main topic of a multi-paragraph text and the central ideas of specific paragraphs.</p> <p>L.6.2.a Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p> <p>SEL. Decision Making</p>
Ongoing assessment	<p>Ongoing Assessment:</p> <p>During the whole group discussion, notice whether children cite key ideas and details from the text.</p> <p>What reasons do they discover for the importance of inclusive playgrounds?</p> <p>How do they describe why play is important for learning?</p>

	How do children think about accessibility, difference, and the right to play?
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Notes