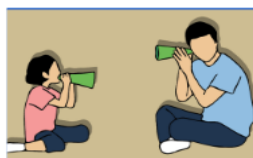
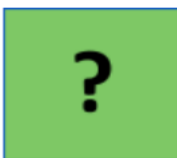


## WEEK 5 Studios



### Weekly Question

What can we learn about schools from communities in the United States and around the world?

|                                  |                                                                                                                                                                                                |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Big Ideas</b>                 | We all learn. We can learn different things, in different ways, for different reasons. Communities can include and support all learners.                                                       |
| <b>Materials and Preparation</b> | <u>For the Math Studio:</u> <ul style="list-style-type: none"><li>• Collections of small objects</li><li>• Price tags &amp; markers</li><li>• Number cards: 1-10, (6) 5's, (10) 10's</li></ul> |
| <b>Opening</b>                   | <i>Our math center now has several small items for a toy store. You can determine how much each item should be worth. Your customers can pay for the toy using number cards as money.</i>      |

|             |                                                                                                                                                                                                                                                                                                                                                      |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Math</b> | <b>Toy Store</b><br>I can add combinations of numbers with accuracy.<br><br><u>Process:</u><br>Students create a store by display of toys that include price tags that represent one or two-digit numbers. "Customers" will pay for the objects using number cards that equal that amount. These objects are for use in the center and are not kept. |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                  |                                                                                                                                                                 |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | <p><u>Facilitation:</u></p> <p><i>What will you buy? How do you know you have enough money for that purchase?</i></p>                                           |
|                  | <p><u>Ongoing Assessment:</u></p> <p>Check for accuracy with addition and subtraction. Note strategies students use for strategic choices.</p>                  |
| <b>Standards</b> | <p><u>Math:</u></p> <p>AR.C.2 Understand and apply properties of operation and the relationship between addition and subtraction within 20.</p> <p>2.OA.B.2</p> |