

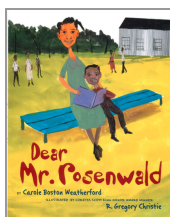
Unit 1: How We Learn in Our School Communities

WEEK 5 At a Glance

Weekly Question:

What can we learn about school from communities in the United States and around the world?

Texts



Vocabulary and Language

Days 1 & 2: Introduce Weekly Words: *accessible, deserve, disability, foundation, independence, pride, progress, raise*

Day 3: Shades of Meaning: Verbs

Day 4: Shades of Meaning: Verbs

Day 5: Making and Using New Words

Text Talk

Day 1: *Dear Mr. Rosenwald: The School That Hope Built*, Read 1

Day 2: *Dear Mr. Rosenwald: The School That Hope Built*, Read 2

Day 3: *Dear Mr. Rosenwald: The School That Hope Built*, Read 3

Day 4: Inclusive Playgrounds (slides), Read 1

Day 5: *Off to Class: "A Sense of Independence"* and How We Learn in Our School Communities Chart

Stations

Guided Independent Reading

Listening & Speaking: Listen & Respond (*Seeds of Change: Planting a Path to Peace*)

Science Literacy: How do scientists design experiments to test the properties of materials?

Vocabulary: Choose 3!, Think About It

Word Work: select from activities

Writing: follows from Text Talk Week 5, Day 3

Science and Engineering

Lessons 1 & 2: Matter and Its Interactions: Planning and Conducting an Experiment to Test Hardness

Studios

Beautiful Stuff is introduced in the Art and Building Studios; work in other studios continues.

Writing: Personal Recount

Days 1-2: Revising and Publishing

Day 3: Publishing

Day 4: Presentation and Celebration

Day 5: Post-Assessment

At a Glance U1 W5