

## Unit 1: How We Learn in Our School Communities

### WEEK 4 Day 4

#### Vocabulary & Language

##### Past Tense Verbs

<b>Weekly Question</b>	Why is school important?
<b>Language Objective</b>	I can change verbs to the past tense. (L.1.2.d)
<b>Vocabulary</b>	<b>verb:</b> a word that expresses a physical action, mental action, or state of being <b>tense:</b> the form of a verb that specifies time <b>past:</b> what has already happened
<b>Materials and Preparation</b>	<ul style="list-style-type: none"><li>• Past Tense Verbs slides, for reference</li><li>• children’s personal recounts, from Writing lessons</li><li>• writing tools</li></ul> <p>On the whiteboard write: Verbs I need help with</p>
<b>Opening</b>	<i>You have been working on personal recounts, which document events that have already happened. Today you are going to review the verbs in your writing to make sure that they are all in the past tense.</i>
<b>Discussion</b> slides 4-6	<i>Remember, to form the past tense of a verb, sometimes you add -ed; sometimes you remove the final -e and add -ed; and sometimes you need to change the verb in a different way.</i> Review the slides in more detail, as needed.
	<i>Go back to your personal recount and underline the verbs. Check each verb to see if it is in the past tense, showing that the action already happened. If the verb is not in the past tense, change it to the past tense. If you come to a word and you are not sure how to change it to the</i>

	<p><i>past tense, ask a classmate. If no one can help you, come up to the board and write your verb here. We will work together to change tricky verbs to the past tense.</i></p> <p>Send children to work, either back at their seats or remaining on the rug. As they work, circulate to support them with identifying verbs.</p>
	<p>Invite children back to the whole group with their writing.</p> <p>As a class, decide how to change the tricky verbs on the board to the past tense.</p>
<b>Closing</b>	<p><i>Today you changed verbs to the past tense to show actions that already happened. You can continue this work during Writing.</i></p>
<b>Standards</b>	<p><b>L.1.2.d</b> Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p>
<b>Ongoing assessment</b>	<p>Reflect on the class discussion.</p> <p>Do children accurately identify verbs?</p> <p>Do they accurately change verbs to the past tense?</p> <p>Which regular patterns need to be retaught?</p> <p>Which irregular past tense verbs do children struggle with? When can these patterns be addressed (Foundations, Writing)?</p>

<b>Notes</b>	
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