

Unit 1: How We Learn in Our School Communities

WEEK 4 Day 3

Vocabulary & Language

Past Tense Verbs

Weekly Question	Why is school important?
Language Objective	I can change verbs to the past tense. (L.1.2.d)
Vocabulary	verb: a word that expresses a physical action, mental action, or state of being tense: the form of a verb that specifies time past: what has already happened
Materials and Preparation	<ul style="list-style-type: none">• Past Tense Verbs slides• Week 2 Weekly Words cards: admire, belong, explain On the whiteboard list these three words with space to record the past tense form of each.
Opening	<i>In Writing we learned that verbs are words that show thoughts, feelings, and actions. Today we are going to continue learning about verbs in the past tense.</i>
Discussion	<i>The verb tense is the form of the verb that specifies time.</i>
slide 2	<i>This sentence names an event that already happened, so the verb is in the past tense.</i> Read the sentence.
slide 3	<i>All of these verbs are in the past tense, because they show actions that already happened.</i> Read the list of verbs.
slide 4	<i>To put these verbs in the past tense, we add -ed.</i> Read and discuss the verbs on the slide.
slide 5	<i>To put these verbs in the past tense, we take off the final -e and then</i>

	<p><i>add -ed.</i></p> <p>Read and discuss the verbs on the slide.</p>
slide 6	<p><i>Some verbs, called irregular verbs, have different forms in the past tense.</i></p> <p>Click the animation to reveal the word “write.”</p> <p><i>Let’s read this word together.</i></p> <p>Read the word “write.”</p> <p><i>What is the past tense form of this verb, that shows it already happened? [wrote]</i></p> <p>Click the animation to reveal the past tense verb.</p> <p><i>What changed in the word to go from “write” to “wrote”? [the vowel]</i></p> <p><i>Let’s read another word together.</i></p> <p>Click the animation, and read the word “read.”</p> <p><i>What is the past tense form of this verb, that shows it already happened? [read]</i></p> <p>Click the animation to reveal the past tense verb.</p> <p><i>What changed in the word to go from “read” to “read”? [the word is spelled the same way but pronounced differently]</i></p>
	<p><i>These Weekly Words are verbs: admire, belong, and explain.</i></p> <p><i>With a partner, choose one of the verbs. Decide together what the past tense form of the verb is. Be ready to share with the rest of the class what the past tense is and how you formed it.</i></p> <p>Circulate to support children’s discussions.</p> <p>Bring the class back together. For each of the Weekly Words, have one pair share the past tense form of the verb, including how to spell it. Write the verb on the board. Invite other pairs to share whether they formed the past tense in the same way.</p>
Closing	<p><i>Today you changed verbs to the past tense to show actions that already happened. Tomorrow you will identify the verbs in your personal recount and change them to the past tense.</i></p>
Standards	<p>L.1.2.d: Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p>
Ongoing assessment	<p>Reflect on the class discussion.</p> <p>Do children accurately change verbs to the past tense?</p> <p>Which patterns need to be taught/retaught?</p>