

Unit 1: How We Learn in Our School Communities

WEEK 4 Day 2



Text Talk

UN Convention on the Rights of the Child

Read 2 of 2

Big Idea	Communities can include and support all learners.
Weekly Question	Why is school important?
Content Objectives	<p>I can explain the authors' purpose for writing the Convention on the Rights of the Child. (R.9.2.b)</p> <p>I can explain why the government should ensure and protect my rights to a high quality education. (2.T4.2- Boston)</p>
Language Objective	I can participate in collaborative conversations with my peers. (SL.1.2)
SEL Objective	I can identify my educational rights and explain why these rights matter. (Decision Making)
Vocabulary	<p>article: a section of a legal document that outlines a rule</p> <p>convention: meeting, especially a large and official one</p> <p>* education: the act of learning and being taught, especially in school</p> <p>recorded: written down or saved in some other way, to look at later</p> <p>* right: what someone should have and be able to do</p> <p>United Nations: a collection of countries from around the world who work together to make sure people's rights are being respected</p>
Materials and Preparation	<ul style="list-style-type: none"> projector and screen Convention on the Rights of the Child slides (Articles 28, 29, 31, 32) Convention on the Rights of the Child, Articles 28, 29, 31, 32, copy for each child Text Talk notebooks writing tools

Text Talk U1 W4 D2

	<ul style="list-style-type: none"> chart paper and markers <p>Prepare the following chart.</p> <table border="1"> <tr> <td colspan="2">What additional article about children’s educational rights would you add to the Convention of the Rights of the Child?</td></tr> <tr> <td><u>Ideas</u></td><td><u>New Article for our classroom</u></td></tr> <tr> <td></td><td></td></tr> </table> <p>As background, review to become familiar with the Studios: I Am Playing slides (Introduction, Part 2: Components). Consider the purpose of play.</p>	What additional article about children’s educational rights would you add to the Convention of the Rights of the Child?		<u>Ideas</u>	<u>New Article for our classroom</u>		
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<u>Ideas</u>	<u>New Article for our classroom</u>						
Opening 2 minutes	<p>Introduce the purpose for reading.</p> <p><i>Today we’re going to determine why the authors’ from the United Nations wrote the Articles about education in the Convention of the Rights of the Child. As we discussed yesterday, the United Nations is a group of adults from countries all around the world.</i></p> <p><i>The authors of the Convention of the Rights of the Child had different backgrounds. They were government officials, human rights advocates, lawyers, health specialists, social workers, educators, child development experts, and religious leaders—from all over the world! They spent 10 years writing this Convention. Why do you think they spent so long creating it?</i></p> <p>Elicit a few responses.</p>						
Text and Discussion 22 minutes Article 28 slide 3	<p>Distribute Text Talk notebooks and child-friendly articles.</p> <p><i>Before we reread the articles today, we’ll begin with a Note Break. In your notebook, take two minutes to write why you think the authors of the Convention of the Rights of the Child included these four articles: 28, 29, 31, and 31.</i></p> <p><i>As we reread each Article, let’s think about the authors’ purpose in writing it.</i></p> <p>Echo read Article 28.</p> <p><i>What did the authors’ want to communicate in Article 28?</i></p> <p>Elicit a few responses.</p>						
Article 29	Assign Partners A and B.						

slide 4	<p><i>As you read this Article together, think about what the authors were communicating. Partner A, read the first sentence, and Partner B, read the second sentence.</i></p> <p>Give children a moment to read.</p> <p><i>What did the authors want to communicate in Article 29? Turn and talk.</i></p>
Article 31 slide 5	<p>Chorally read Article 31.</p> <p><i>What is the purpose of play? Turn and talk.</i></p> <p><i>It is so important for us to have time to play because when we play, we learn! Now that we have discussed the purpose of play, what was the author's purpose for including Article 31?</i></p> <p>Elicit a few responses.</p>
Article 32 slide 6	<p>Echo Article 32.</p> <p><i>By writing Article 32, what question did the authors want to answer? Turn and talk.</i></p> <p>Elicit a few responses.</p>
Key Discussion or Activity 15 minutes	<p><i>We just analyzed the authors' purpose in writing each article. Let's take another Note Break. Turn to your first response to the question, "What was the authors' purpose in writing these articles?" Take two minutes to revise or add to your response.</i></p> <p>After children have time to write, harvest several ideas. Encourage children to explain their thinking. Remind them they can agree with the "Me, too" signal.</p> <p>Think, Pair, Share.</p> <p><i>Now that we have determined the authors' purpose for writing these four articles about children's rights related to education, let's think about creating a new article. Based on the authors' purpose, what additional article about children's educational rights would you add to the Convention of the Rights of the Child?</i></p> <p>To prompt thinking, consider asking questions such as, What was the authors' purpose in writing these articles? What else is important to you in education? What else do you think children need to do to do their best learning?</p> <p>Return to the whole group and record children's ideas on the left hand side of the chart.</p> <p><i>Now let's use your ideas to create one article together. This will be an article that will describe a right or rights that you have as</i></p>

