

Name: \_\_\_\_\_

Date: \_\_\_\_\_

working with \_\_\_\_\_

### *Seeds of Change* and the UN Convention on the Rights of the Child Excerpts

<u>Underline</u> details that define rights.	What do we learn about the importance of the right to learn?
<b>Article 29</b> from the UN Convention on the Rights of the Child:  Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.	<i>These details show that...</i>
<b><i>Seeds of Change</i></b> , page 23  Many [women] planted seedlings. Some men laughed and sneered. Planting trees was women's work, they said. Others complained that Wangari was too outspoken—with too many opinions and too much education for a woman.  Wangari refused to listen to those who criticized her.  Instead she told them, "Those trees [you] are cutting down today were not planted by [you] but by those who came before. You must plant trees that will benefit the community to come..."	<i>These details show that...</i>

Using key details in the excerpts, explain why education is an important right for all.

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