WEEK 4 Day 5



Text Talk Seeds of Change: Planting a Path to Peace and UN Convention on the Rights of the Child

Read 3 of 3

Big Idea	Communities can include and support all learners.					
Weekly Question	Why is school important?					
Content Objectives	I can gather details from two texts to explain why education is an important right for all. (R.5.2.a, R.5.2.b)					
	With a partner, I can annotate and gather details to respond to a question in writing. (W.1.2.B)					
Language Objective	I can discuss the texts with my partner and with the group. (SL.1.2)					
Vocabulary	benefit: to make better					
	environment: the natural world					
	outspoken: speaking out strongly, sharing opinions honestly					
	peacefully: without disturbing or disrupting, calmly					
	respect: honoring the needs and wants of others					
	* right: what someone should have and be able to do					
	seedling: a young plant, sprouted from a seed					
	talent: special ability					
Materials and Preparation	 Seeds of Change: Planting a Path to Peace, Jen Cullerton Johnson Seeds of Change and UN Convention on the Rights of the Child sheet, copy for each child whiteboards, clipboards, or other writing surfaces 					

Text Talk U1 W4 D5

	 writing tools chart paper and marker Prepare the following chart. 						
		Key details that define rights	What do we learn about the importance of the right to learn?				
		Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. Seeds of Change, page 23					
		Using key details in the text, explain why education is an important right for all.					
	Weekly Question Chart						
	On the whiteboard write: Explain why education is an important right for all.						
Opening 1 minute	Set a purpose for reading. Today we are going to read excerpts, or sections, from Seeds of Change and from the UN Convention on the Rights of the Child. We will annotate these excerpts to highlight key details that define rights and help us understand the importance of the right to learn. Then, you will write to explain why education is an important right for all.						

Text and Writing	Distribute the text excerpt sheets, clipboards, and writing tools.				
25 minutes	As a group, chorally read both passages.				
	In the left hand column of the chart, model annotating Article 29 for key details: Underline words and phrases that define rights. Have children annotate on their sheets at the same time. (Some examples might include underlining "use your talents and abilities" and "live peacefully.")				
	In the right hand column, model writing in response to the question, beginning with the phrase, "These details show that" Have children record on their own sheets. (An example is: These details show that the right to learn includes living peacefully and using our talents and abilities.)				
	Send children in partners to read and annotate the excerpt from <i>Seeds of Change</i> , and then to write how the selected details show that education is an important right for all. Circulate as children work to support identifying important words and phrases and articulating what they show. (Some examples include underlining "much education," and "outspoken"; and in the right column: These details show that the right to learn means having a lot of education and speaking up to use our voices for change.)				
Discussion and	Bring children back to the whole group.				
Activity 10 minutes	Harvest several ideas about key details from the <i>Seeds of Change</i> excerpt and what they show. Record these ideas on the chart.				
	Continue the discussion to complete the bottom section of the chart, coming to some consensus about how these details show why education is an important right for all. [Education is an important right for all. All people deserve to learn in order to live peacefully, have a voice that is heard and take care of the environment and their community.]				
	Give children time to write an idea on the back of their own sheets.				
Closing	Today we read and annotated excerpts from Seeds of Change and the UN Convention on the Rights of the Child, underlining key details about what rights are and why the right to learn is important. Then, in writing, we explained why education is an important right for all.				
Weekly Question Chart 5 minutes	Refer to the Weekly Question Chart. This week we have been thinking about this question: Why is school important?				

	Read the chart together. Add any essential ideas that may be missing. Identify and color-code 2-3 themes that emerge. Some themes might be: education is a right for all, education can lead to benefits for the community, etc. Save this chart for use in Week 5.	
Standards	 R.5.2.a Retell texts, including details about who, what, when, where, how, and why; demonstrate understanding of the theme. R.5.2.b Identify the main topic of a multi-paragraph text and the central ideas of specific paragraphs. W.1.2.b Gather information from provided sources and/or recall information from experiences in order to answer questions. SL.1.2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. 	
Ongoing assessment	Listen in to discussions and observe annotations. How are children annotating and reading? Do they choose key details? Do children discuss comfortably with their partners? Review children's writing. How do children write about the two texts? Do they cite details to explain why education is an important right for all?	

Notes		