

Unit 1: How We Learn in Our School Communities

WEEK 4 Day 5



Text Talk

Seeds of Change: Planting a Path to Peace and **UN Convention on the Rights of the Child** Read 3 of 3

Big Idea	Communities can include and support all learners.
Weekly Question	Why is school important?
Content Objectives	I can gather details from two texts to explain why education is an important right for all. (R.5.2.a, R.5.2.b) With a partner, I can annotate and gather details to respond to a question in writing. (W.1.2.B)
Language Objective	I can discuss the texts with my partner and with the group. (SL.1.2)
Vocabulary	benefit: to make better environment: the natural world outspoken: speaking out strongly, sharing opinions honestly peacefully: without disturbing or disrupting, calmly respect: honoring the needs and wants of others * right: what someone should have and be able to do seedling: a young plant, sprouted from a seed talent: special ability
Materials and Preparation	• <i>Seeds of Change: Planting a Path to Peace</i>, Jen Cullerton Johnson • <i>Seeds of Change</i> and UN Convention on the Rights of the Child sheet, copy for each child • whiteboards, clipboards, or other writing surfaces

Text Talk U1 W4 D5

	• writing tools • chart paper and marker Prepare the following chart. <table border="1"> <tr> <th>Key details that define rights</th><th>What do we learn about the importance of the right to learn?</th></tr> <tr> <td> Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. <i>Seeds of Change</i>, page 23 </td><td></td></tr> <tr> <td colspan="2"> Using key details in the text, explain why education is an important right for all. </td></tr> </table> • Weekly Question Chart On the whiteboard write: Explain why education is an important right for all.	Key details that define rights	What do we learn about the importance of the right to learn?	Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. <i>Seeds of Change</i>, page 23		Using key details in the text, explain why education is an important right for all.	
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Opening 1 minute	Set a purpose for reading. <i>Today we are going to read excerpts, or sections, from Seeds of Change and from the UN Convention on the Rights of the Child. We will annotate these excerpts to highlight key details that define rights and help us understand the importance of the right to learn. Then, you will write to explain why education is an important right for all.</i>						

Text and Writing 25 minutes	Distribute the text excerpt sheets, clipboards, and writing tools. As a group, chorally read both passages. In the left hand column of the chart, model annotating Article 29 for key details: Underline words and phrases that define rights. Have children annotate on their sheets at the same time. (Some examples might include underlining “use your talents and abilities” and “live peacefully.”) In the right hand column, model writing in response to the question, beginning with the phrase, “These details show that...” Have children record on their own sheets. (An example is: These details show that the right to learn includes living peacefully and using our talents and abilities.) Send children in partners to read and annotate the excerpt from <i>Seeds of Change</i>, and then to write how the selected details show that education is an important right for all. Circulate as children work to support identifying important words and phrases and articulating what they show. (Some examples include underlining “much education,” and “outspoken”; and in the right column: These details show that the right to learn means having a lot of education and speaking up to use our voices for change.)
Discussion and Activity 10 minutes	Bring children back to the whole group. Harvest several ideas about key details from the <i>Seeds of Change</i> excerpt and what they show. Record these ideas on the chart. Continue the discussion to complete the bottom section of the chart, coming to some consensus about how these details show why education is an important right for all. [Education is an important right for all. All people deserve to learn in order to live peacefully, have a voice that is heard and take care of the environment and their community.] Give children time to write an idea on the back of their own sheets.
Closing	<i>Today we read and annotated excerpts from Seeds of Change and the UN Convention on the Rights of the Child, underlining key details about what rights are and why the right to learn is important. Then, in writing, we explained why education is an important right for all.</i>
Weekly Question Chart 5 minutes	Refer to the Weekly Question Chart. <i>This week we have been thinking about this question: Why is school important?</i>

