

## Unit 1: How We Learn in Our School Communities

### WEEK 4

### Stations

Station	Activities	Materials
Guided Independent Reading		<ul style="list-style-type: none"> <li>individual book bags</li> </ul>
Teacher groups: strategic small group instruction		
<b>Listening &amp; Speaking</b>	Listen and Respond	<ul style="list-style-type: none"> <li>audio recording and technology</li> <li>UN Convention on the Rights of the Child text excerpts</li> <li>conversation prompts</li> </ul>
<b>Science Literacy</b>	How can scientists describe the properties of solid materials?	<ul style="list-style-type: none"> <li>Science and Engineering packets</li> <li>colored pencils</li> </ul>
<b>Vocabulary</b>	Choose 3!	<ul style="list-style-type: none"> <li><b>Week 3</b> Weekly Words cards</li> <li>Recording sheets</li> <li>Choose 3! menu</li> <li>Prompts and Examples</li> </ul>
	Think About It: If you had a very long journey to school, why would it be important for you to get there? What do you look forward to?	<ul style="list-style-type: none"> <li><b>Week 3</b> Weekly Words cards</li> <li>Week 4 image, 2 copies cut apart</li> <li>Week 4 sheets</li> </ul>
<b>Word Work</b>  (align skills with literacy program)	Marking glued sounds	<ul style="list-style-type: none"> <li>Week 4 Read It, Write It, Mark It sheets</li> <li>activity directions card</li> </ul>
	Writing words with digraphs	<ul style="list-style-type: none"> <li>Week 4 Look, Cover, Write, Check sheets</li> <li>activity directions card</li> </ul>
<b>Writing</b>	Prompt from Text Talk Day 1: How does playing help you learn?	<ul style="list-style-type: none"> <li>UN Convention on the Rights of the Child</li> <li>Writing Station Response sheet</li> </ul>