

Unit 1: How We Learn in Our School Communities

Week 4: Why is school important?

Dear Families,

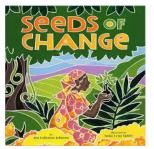
This week in second grade we have been learning about children's rights, especially the right to learn. Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

Explore the world Look at a world map together. You can find one on a phone, tablet, computer, globe, or atlas. Notice the different features of the map. Talk about the continents and countries you notice. Have you or someone you know been to any of these places? Are there places you might like to visit?		Talk about your school experiences. Adults, talk about your experiences in school as you were growing up in Maine or someplace else. How are the adult's and child's school experiences the same? How are they different? What might be the reasons for those differences?	
Tell a story Write a story about a child who goes to school someplace outside of Maine, maybe in a different country. What makes her or his school special?	at least 2 ever Record yo on the ba	ogether! O minutes y day ur reading ack of this ge.	Use math ideas This week's number is 10! Think of 5 subtraction equations that equal 10.
Explore science and engineering This week we are exploring strength and flexibility. Think about the materials that things are made of in the place where you live. Which of these materials are strong? Which are flexible? Draw something where you live. Label the materials and whether they are strong or flexible, or both.		Play with words Play charades! Take turns acting out one of these words and trying to guess which word it is. ability government education persistence equal rights right	

Child's name _____ Adult's name _____



This week we are reading...



Seeds of Change: Planting a Path to Peace by Jen Cullerton Johnson and Sonia Lynn Sadler

Go to the library or look on your home bookshelf to find other books that tell a story or give information about how a person or character learns through their life.

We are also reading the UN Convention on the Rights of the Child.

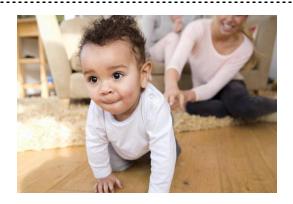
Reading Log

Your child reads to you, or you read to your child.

It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.

time we read the words or look at the illustrations.			
Title and Author	What do you think about this book?		





ability

noun

https://www.zerotothree.org/resources/202-steps-toward-crawling



commitment

noun

https://aurora.edu/academics/undergraduate/coaching/index.html



education

noun

https://www.unicef.org/education/girls-education



equal rights

plural noun

https://eachother.org.uk/know-rights-celebrate-protect-story-behind-human-rights-animation/





government

noun

https://www.istockphoto.com/photo/state-capitol-building-augusta-maine-gm115205677-10184186?utm_source=pixabay&utm_mediu m=affiliate&utm_campaign=SRP_image_sponsored&utm_content=h ttps%3A%2F%2Fpixabay.com%2Fimages%2Fsearch%2Fmaine%2520 capitol%2F&utm_term=maine+capitol



persistence

noun

https://dancingloud.wordpress.com/2013/06/26/cartwheel-challenged-some-strategies/



quality

noun

https://unsplash.com/photos/a-woman-in-a-blue-apron-and-a-girl-in-a-white-shirt-are-making-clay-UZqjwNGklsE



right

noun

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