

## Unit 1: How We Learn in Our School Communities

## WEEK 4 At a Glance

Weekly Question: Why is school important?		
<b>Texts</b>  	<b>Vocabulary and Language</b> Days 1 & 2: Introduce Weekly Words: <i>ability, commitment, education, equal rights, government, persistence, quality, right</i> Day 3: Past Tense Verbs Day 4: Past Tense Verbs Day 5: Answering the Weekly Question	
	<b>Text Talk</b> Day 1: UN Convention on the Rights of the Child, Read 1 Day 2: UN Convention on the Rights of the Child, Read 2 Day 3: <i>Seeds of Change: Planting a Path to Peace</i> , Read 1 Day 4: <i>Seeds of Change: Planting a Path to Peace</i> , Read 2 Day 5: <i>Seeds of Change: Planting a Path to Peace</i> , Read 3	
	<b>Stations</b> Guided Independent Reading	
	<b>Mentor texts</b>    	
	<b>Science and Engineering</b> Lessons 1 & 2: Matter and Its Interactions: Exploring Properties of Materials: Strength and Flexibility	<b>Studios</b> Children begin a shared Building Design Notebook, interact with the world map, and act out their stories with costumes and props.
	<b>Writing: Personal Recount</b> Day 1: Deconstruction and Individual Construction: Verbs Day 2: Deconstruction, Joint and Individual Construction: Title; Personal Recount Planner Days 3 - 4: Individual Construction; Assessment; individual/small group/whole group lessons, as needed Day 5: Peer-to-Peer Feedback	

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