Unit 1: How We Learn in Our School Communities

WEEK 4 At a Glance

Weekly Question:

Why is school important?

Texts



Vocabulary and Language

Days 1 & 2: Introduce Weekly Words: ability, commitment, education, equal rights, government, persistence, quality, right

Day 3: Past Tense Verbs

Day 4: Past Tense Verbs

Day 5: Answering the Weekly Question



Text Talk

Day 1: UN Convention on the Rights of the Child, Read 1
Day 2: UN Convention on the Rights of the Child, Read 2
Day 3: Seeds of Change: Planting a Path to Peace, Read 1
Day 4: Seeds of Change: Planting a Path to Peace, Read 2
Day 5: Seeds of Change: Planting a Path to Peace, Read 3

Stations

Guided Independent Reading

Mentor texts



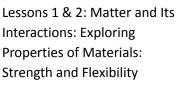
Listening & Speaking: Listen & Respond (UN Convention on the Rights of the Child) Science Literacy: How can scientists describe the properties of solid materials?

Vocabulary: Choose 3!, Think About It Word Work: select from activities

Writing: follows from Text Talk Week 4, Day 1



Science and Engineering



Studios

Children begin a shared Building Design Notebook, interact with the world map, and act out their stories with costumes and props.



Writing: Personal Recount

Day 1: Deconstruction and Individual Construction: Verbs



Day 2: Deconstruction, Joint and Individual Construction: Title; Personal Recount Planner

Days 3 - 4: Individual Construction; Assessment; individual/small group/whole group lessons, as needed

Day 5: Peer-to-Peer Feedback