

## Unit 1: How We Learn in Our School Communities

### WEEK 3

### Stations

Station	Activities	Materials
Guided Independent Reading		<ul style="list-style-type: none"> <li>individual book bags</li> </ul>
Teacher groups: Continue needed assessments, begin meeting with small groups		
<b>Listening &amp; Speaking</b>	Listen and Respond	<ul style="list-style-type: none"> <li>audio recording and technology</li> <li><i>Rainbow Joe and Me</i> book</li> <li>conversation prompts</li> </ul>
<b>Science Literacy</b>	Solid objects guessing game	<ul style="list-style-type: none"> <li>Science and Engineering packets</li> <li>colored pencils</li> </ul>
<b>Vocabulary</b>	Choose 3!	<ul style="list-style-type: none"> <li><b>Week 2</b> Weekly Words cards</li> <li>Recording sheets</li> <li>Choose 3! menu</li> <li>Prompts and Examples</li> </ul>
	Think About It: Why is it helpful to take breaks at school? What kind of breaks do you like to take? Why?	<ul style="list-style-type: none"> <li><b>Week 2</b> Weekly Words cards</li> <li>Week 3 image, 2 copies cut apart</li> <li>Week 3 sheets</li> </ul>
<b>Word Work</b> (align skills with literacy program)	Marking bonus letters and glued sounds	<ul style="list-style-type: none"> <li>Week 3 Read It, Write It, Mark It sheets</li> <li>activity directions card</li> </ul>
<b>Writing</b>	Prompt from Text Talk Day 3: What do the illustrations and words show about Eloise's imagination? How do you think Eloise's imagination helps her learn?	<ul style="list-style-type: none"> <li><i>Rainbow Joe and Me</i></li> <li>Writing Station Response sheet</li> </ul> <p>Preparation notes: Provide two copies of the book for children to refer to as they work. In each, flag pages 2, 14 and 20 to bring children's attention to those illustrations.</p>