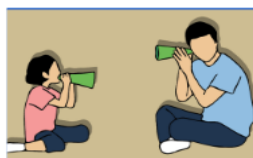
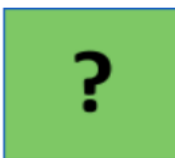


WEEK 3 Studios



Weekly Question

How do we make sure that each member of our community can do their best learning?

Big Ideas	We all learn. We can learn different things, in different ways, for different reasons. Communities can include and support all learners.
Materials and Preparation	<u>For the Math Studio:</u> <ul style="list-style-type: none">• (3) Marked cube (+10, +20, +30, +40, +50, +60)• Number cards 0-40. Resource Folder
Opening	Show students a container of cubes and dice. <i>In our math lessons this week we are going to work on mentally adding sets of 10 to a given number to find the sum. You will have an opportunity to practice this skill using these cubes that have numbers on them. What do you notice about the numbers on this die? (+10, +20, +30, +40, +50, +60).</i>

Math	Mental Math (adding ten) I can use mental math to add tens to any number. <u>Introduction:</u> <i>You can use this deck of cards to determine your starting number. These dice will challenge you to quickly add on to your starting number by tens .</i> <u>Process:</u>
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	<p>Pick a number from the deck of number cards. Roll the cube to see how many tens you will add to that number.</p> <p><u>Facilitation:</u> Let the students explore adding ten to the number shown on the deck of cards. Some students may enjoy staying with one number card, yet continue to roll the cube to “race to 100”</p> <p><u>Ongoing Assessment:</u> Monitor students as they find sums. Are they showing an understanding of place value?</p>

Standards	QR.C.6 Use place value understanding and properties of operations to add and subtract. 2.NBT.B.5
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