

Unit 1: How We Learn in Our School Communities

Week 3: How do we make sure that each member of our community can do their best learning?

Dear Families,

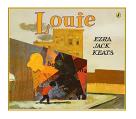
This week in second grade we have been talking about how we can all do our best learning. Try one of these activities with your child each day. Mark the activities when you do them, and have your child return this sheet to school at the end of the week.

Go outside Go for a walk and look at objects around your community. Notice what materials things are made out of. Talk about why things outside of people's homes are made of these materials. Draw a sketch of something you saw outside made of an interesting material.		Talk about what helps you learn. Do you like it to be quiet, or do you like noise in the background? Do you like to talk about what you are doing as you work? When do you prefer to work with a group, or by yourself? Do you both learn in the same ways?	
Imagine meeting someone who surprises you in some way. What is that person like? What do they do to surprise you? Tell a story about that character.	Read together! at least 20 minutes every day Record your reading on the back of this page.		Use math ideas As you are walking in your community or where you live, talk about what shapes you notice. Can you see something that has four sides? Five sides? Can you find something that has curved and straight lines?
Explore science and engineering Make a list of the solid materials that things inside your living area are made of. Which materials are the most used? Why do you think those materials are used more than others for objects in a home?		Play with words One of our Weekly Words is <i>collaborate</i> . To <i>collaborate</i> is to work together. Write about ways people collaborate in the place where you live.	

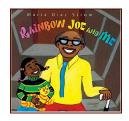
Child's name _____ Adult's name _____



This week we are reading...



Louie by Ezra Jack Keats



Rainbow Joe and Me by Maria Diaz Strom

Go to the library or look on your home bookshelf to find other books that tell a story or give information about children's experiences in school.

Reading Log Your child reads to you, or you read to your child.			
It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.			
Title and Author	What do you think about this book?		





collaborate

verb

https://www.cradlcase.com/giving/children-collaborating/



compassionate adjective

https://zenfulspirit.com/2017/10/12/cultivate-compassion-everyday-life/



imagination

noun

http://geiendorsed.com/blog/beyond-the-classroom/encouraging-childr ens-pure-imagination/



judge

verb

https://www.houstonchronicle.com/opinion/editorials/article/Thumbs-up-thumbs-down-12295067.php





respect

noun

https://www.asmallworld.com/explorer/articles/seven-ways-greeting-each-other-around-world



support

noun

https://www.cnn.com/2020/05/30/us/how-to-be-an-ally-guide-trnd/in dex.html



sympathetic adjective

https://www.merriam-webster.com/words-at-play/sympathy-empathy-difference



understanding adjective

https://www.twiniversity.com/2016/11/when-an-older-sibling-has-a-favorite-twin/untitled-design-741/