

## Personal Recount Pre-Assessment Reflection

What are areas of strength for most children?

What are the highest areas of need?

When and how will I address children's needs?  
 (See the table below for guidance about where elements appear in the unit.)

Purpose (W.3.2, W.2)	Week 2, Day 2
Structure (W.3.2, W.2)	Orientation: Week 2, Day 4 Sequence of Events: Week 2, Day 5; Week 3, Days 2-3 Conclusion: Week 3, Day 4
Language	Phrases of Time (L.1.2.b): Week 3, Day 1 Verbs (L.1.2.e, L.5): Week 4, Day 1
Conventions	Some conventions will be addressed through Foundations - or school level program.  In Week 4, Days 3-4, children write independently, with space for additional instruction in genre elements and conventions, based on children's needs.