

Unit 1: How We Learn in Our School Communities

WEEK 2 Day 1

Writing Personal Recount

Pre-Assessment

Content Objective	I can draw and write a true story from my life. (W.3.2)
Language Objective	I can recount a true story from my life to my partner. (SL.1.2.a)
Materials and Preparation	<ul style="list-style-type: none">• Personal Recount Pre-Assessment sheet, 3 copies for each child, plus a few extra copies• writing tools• Personal Recount Rubric, one copy to complete for each child• Personal Recount Assessment Reflection
Opening 5 minutes	<p><i>Most of the time when we write this year, we will work together. You will talk to each other about your writing and get help from your classmates and from me. A few times during the year, I will ask you to write something all by yourselves, without help. This gives me a better idea of what you already know and helps me plan for our new Writing unit.</i></p> <p>Show the Personal Recount Pre-Assessment sheet.</p> <p><i>Each of you will get a sheet that looks like this. At the top there is a place to write your name and the date. Then it says “Write a true story from your life.” The story can be anything that happened in your life, like something you did with your family, or something you did at school.</i></p> <p><i>Before you write, you can practice your story by telling it.</i></p> <p>Think, Pair, Share.</p> <p><i>Tell your partner a true story from your life.</i></p>
Individual Construction 24 minutes	Distribute writing tools and Pre-Assessment sheets, and send the children to write.

Closing 1 minute	<i>It's so helpful for me to read your writing and to see what you already know! Tomorrow we will begin learning about a new genre of writing.</i>
Standards	<p>W.3.2: Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end.</p> <p>SL.1.2.a: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>
Ongoing assessment	Use the Personal Recount Rubric to score each child's work. Then, complete the Personal Recount Reflection to plan for next steps.

Notes