

Personal Recount Observation Tool

Child's Name: _____

	Yes, date observed and notes	Not Yet, notes and next steps
Structure		
Orientation: introduces who the story is about, where and when it happened, and what happened (Note how the child expresses each part - through illustration or with words.)		
Sequence of Events: Includes all events documented in sequence; includes major and sub-events		
Conclusion: concludes the recount with a final event, by talking about why the experience was important, or with a feeling (Indicate which is used.)		
Title: is informative (previews the topic of the story) and enticing (draws the reader in)		

Writing U1 W2 D3

	Yes, date observed and notes	Not Yet, notes and next steps
Language		
Phrases of Time: introduces new events with phrases that indicate when they happened (rather than using “First,” “Then,” “Next,” etc.)		
Verbs: uses a variety of verbs to develop the topic and characters		

Suggestions for Week 5 revisions, based on observations