## WEEK 2 Day 4

## **Vocabulary & Language**

**Nouns and Adjectives** 

Weekly Question	What do we understand about ourselves and others as learners?	
Language Objective	I can identify and use nouns and adjectives. (L.1.2.a, L.1.2.b)	
Vocabulary	adjective: a word or phrase used to describe a person, place, thing, or idea noun: a word that names a person, place, thing, or idea	
Materials and Preparation	<ul> <li>Adjectives slides, from Day 3</li> <li>paper and pencil, one for each child</li> </ul>	
Opening	Last week we learned that <b>nouns</b> name people, places, things, or ideas.	
	Today you will each write a sentence and identify the nouns. Then you will add adjectives to describe your nouns.	
<b>Discussion</b> slide 9	Write a sentence—it can be about anything!  After writing your sentence, go back and underline the nouns.  As children write, circulate to support them with getting their ideas on paper and identifying nouns.	
slide 10	Choose one noun in your sentence. Use these questions to help you add at least one adjective to describe that noun.  Circulate to support children as they add adjectives. Guide them to use the questions on the slide.	
	Bring the class back together. Invite a child to share their sentence. Ask them to identify one noun and at least one adjective to describe the noun. Repeat the process with another child, as time allows.	
Closing	Today you wrote sentences that included nouns and added adjectives to describe the nouns.	

Standards	L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.1.2.a: Use collective nouns (e.g., group). L.1.2.b: Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
Ongoing assessment	Review children's sentences.  Do they identify the nouns in their sentences?  Do they add adjectives?  Which questions do children's adjectives answer? (How many/much? What kind? What is it like? Which ones? Whose?)

Notes	