

## Unit 1: How We Learn in Our School Communities

### WEEK 2 Day 4

#### Vocabulary & Language

##### Nouns and Adjectives

<b>Weekly Question</b>	What do we understand about ourselves and others as learners?
<b>Language Objective</b>	I can identify and use nouns and adjectives. (L.1.2.a, L.1.2.b)
<b>Vocabulary</b>	<b>adjective:</b> a word or phrase used to describe a person, place, thing, or idea <b>noun:</b> a word that names a person, place, thing, or idea
<b>Materials and Preparation</b>	<ul style="list-style-type: none"><li>• Adjectives slides, from Day 3</li><li>• paper and pencil, one for each child</li></ul>
<b>Opening</b>	<p><i>Last week we learned that <b>nouns</b> name people, places, things, or ideas.</i></p> <p><i>Today you will each write a sentence and identify the nouns. Then you will add adjectives to describe your nouns.</i></p>
<b>Discussion</b> slide 9	<p><i>Write a sentence—it can be about anything!</i></p> <p><i>After writing your sentence, go back and underline the nouns.</i></p> <p>As children write, circulate to support them with getting their ideas on paper and identifying nouns.</p>
slide 10	<p><i>Choose one noun in your sentence. Use these questions to help you add at least one adjective to describe that noun.</i></p> <p>Circulate to support children as they add adjectives. Guide them to use the questions on the slide.</p>
	Bring the class back together. Invite a child to share their sentence. Ask them to identify one noun and at least one adjective to describe the noun. Repeat the process with another child, as time allows.
<b>Closing</b>	<p><i>Today you wrote sentences that included nouns and added adjectives to describe the nouns.</i></p>

