

Unit 1: How We Learn in Our School Communities

WEEK 2 Day 5

Vocabulary & Language

Answering a Weekly Question

Weekly Questions	Week 1: How do we want to work and learn together this year? Week 2: What do we understand about ourselves and each other as learners?
Language Objective	I can use new words to discuss a particular question with my classmates. (SL.1.2, L.6.2.a)
Vocabulary: Week 1	agreement: something that two or more people agree is true brave: having courage community: a group of people who share space and ideas exasperating: frustrating fearless: having courage, ready to do something that might be scary (without fear) include: to make someone or something part of a group patience: ability to wait calmly still: not moving
Week 2	admire: to like very much advice: guidance aim: purpose, a wanted outcome anxious: worried or nervous; also, wanting something very much belong: to be part of expert: someone who knows a lot about something or knows how to do something well explain: to talk or write about something clearly and precisely, so someone else understands fearful: afraid

Materials and Preparation	<ul style="list-style-type: none"> • Week 2 Answering the Weekly Question sheets, one for each small group • pencils, one or two for each small group • Weekly Questions for Weeks 1 and 2, printed or projected • Weekly Words cards for Weeks 1 and 2 <p>Strategically assign children to groups of four, and plan where each group will work around the classroom.</p>
Opening	<p><i>Each week, we learn and practice new words with the Weekly Words routine. Today you'll work in small groups to use some of the Weekly Words to answer one of our Weekly Questions.</i></p> <p>Introduce the Answering a Weekly Question routine:</p> <ul style="list-style-type: none"> • Walk through the sheet, reading the directions. Read the two questions and show children where they can reference the Weekly Word cards. • Explain where each group will work. • Demonstrate the signal for finishing up small group work. <p><i>You will work with your group to come up with one sentence that answers one of the Weekly Questions. Don't try to use all the words! Just use the ones that make sense in your answer. Let's try it together.</i></p>
Key Activity	<p>Model the activity, inviting children to contribute. Answer children's questions about the routine and expectations.</p> <p>Distribute sheets and send children to work. Circulate to help children strategize through the routine, encourage equitable participation, observe interpersonal dynamics, and glean understanding about children's word use.</p>
Closing	<p><i>This routine is a way for you to show what you are learning about new words. Since today is our first day using this routine, you stayed in your small groups for the whole time. When we get used to the routine, we'll come back together to share an answer or two.</i></p>
Standards	<p>SL.1.2: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>L.6.2.a: Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and</p>

