

Unit 1: How We Learn in Our School Communities

WEEK 2

Stations

Station	Activities	Materials
Guided Independent Reading		<ul style="list-style-type: none"> individual book bags
Teacher groups: Support Stations work, begin needed assessments		
Listening & Speaking	Listen and Respond	<ul style="list-style-type: none"> audio recording and technology <i>The Upside Down Boy</i> book conversation prompts
Science Literacy	How do scientists and engineers solve problems?	<ul style="list-style-type: none"> Science and Engineering packets colored pencils
Vocabulary	Choose 3!	<ul style="list-style-type: none"> Week 1 Weekly Words cards Recording sheets Choose 3! menu Prompts and Examples
	Think About It: <i>Introduced in Week 3</i>	
Word Work (align skills with literacy program)	Marking digraphs	<ul style="list-style-type: none"> Week 2 Read It, Write It, Mark It sheets activity directions card
	Reading and writing trick words	<ul style="list-style-type: none"> Week 2 Look, Cover, Write, Check sheets activity directions card
Writing	Prompt from Text Talk Day 1: What is an experience you had in a new place where you met new people?	<ul style="list-style-type: none"> <i>The Upside Down Boy</i> Writing Station Response sheet