



Unit 1: How We Learn in Our School Communities

Week 2: What do we understand about ourselves and others as learners?

Dear Families,

This week in second grade we have been thinking about how we learn.

Try one of these activities with your child each day. Mark the activities when you do them, and have your child return this sheet to school at the end of the week.

<p>Go outside <input type="checkbox"/></p> <p>On a nice day this week, try reading outside together! Find a cozy spot by a tree, on a park bench, on a blanket on the lawn, or somewhere out in the community.</p> <p>After you read, talk about it. How does it feel to read outside? What do you notice about how your body feels?</p>	<p>Talk about... <input type="checkbox"/></p> <p>... where you like to do your work.</p> <p>What position do you like to be in when you read and when you write—standing, sitting, laying down? Where do you like to read at home?</p>								
<p>Tell a story <input type="checkbox"/></p> <p>This week we are beginning to write <i>personal recounts</i>. A personal recount is a true story about your life.</p> <p>Take turns telling personal recounts to each other.</p>	<p>Read together!</p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Use math ideas <input type="checkbox"/></p> <p>Gather some coins. If you don't have coins, draw your own coins using blank paper.</p> <p>Together, come up with different ways to make 25 cents.</p>							
<p>Explore science and engineering <input type="checkbox"/></p> <p>Look around for places people sit. What are those seats made of? Why do you think designers chose those materials to make seats?</p> <p>Child and adult, each draw a sketch of a seat you would like to sit on.</p> <p>Compare your sketches.</p>	<p>Play with words <input type="checkbox"/></p> <p>Draw a picture that uses at least three of these words.</p> <table style="width: 100%; border: none;"> <tbody> <tr> <td style="text-align: center;">admire</td> <td style="text-align: center;">belong</td> </tr> <tr> <td style="text-align: center;">advice</td> <td style="text-align: center;">expert</td> </tr> <tr> <td style="text-align: center;">aim</td> <td style="text-align: center;">explain</td> </tr> <tr> <td style="text-align: center;">anxious</td> <td style="text-align: center;">fearful</td> </tr> </tbody> </table>	admire	belong	advice	expert	aim	explain	anxious	fearful
admire	belong								
advice	expert								
aim	explain								
anxious	fearful								

Child's name _____ Adult's name _____

[illegible]



2nd Grade
for ME
Family Links



admire

verb

<https://www.psychologytoday.com/us/blog/putting-psyche-back-psychotherapy/201708/why-what-i-admire-in-you-also-says-something-about-me>



advice

noun

<https://www.sesameworkshop.org/what-we-do/racial-justice>



aim

verb

https://aausports.org/news.php?news_id=1801517



anxious

adjective

<https://news.yale.edu/2019/03/12/new-way-combat-childhood-anxiety-treat-parents>



belong

verb

<https://connectability.ca/2019/05/24/we-all-belong/>



expert

noun

https://unsplash.com/photos/side-view-of-female-biochemist-in-white-coat-gloves-and-eyeglasses-looking-in-microscope-while-studying-virus-in-laboratory-Hv_Qw1UOgHQ



explain

verb

<https://www.calacademy.org/educators/lesson-plans/habitat-adaptation-matchup>



fearful

adjective

<https://www.attachmentproject.com/blog/fearful-avoidant-attachment-in-childhood/>