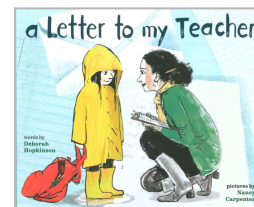


Unit 1: How We Learn in Our School Communities



WEEK 1 Day 4

Vocabulary & Language

Nouns

Weekly Question	How do we want to work and learn together this year?									
Language Objectives	I can identify nouns. (L.1.2.a) I can sort nouns into categories to better understand what the words mean. (L.5)									
Vocabulary	noun: a word that names a person, place, thing, or idea									
Materials and Preparation	<p>On the whiteboard, create the following chart, as on Day 3.</p> <table><tr><th colspan="3">Nouns</th></tr><tr><th>People</th><th>Places</th><th>Things</th></tr><tr><td></td><td></td><td></td></tr></table> <ul style="list-style-type: none">● paper and pencil, one for each child <p>Children may move from the group to write on tables, or be provided with writing surfaces such as small whiteboards or clipboards.</p>	Nouns			People	Places	Things			
Nouns										
People	Places	Things								
Opening	<p><i>Yesterday we learned that nouns name people, places, things, or ideas. We identified and sorted nouns from A Letter to My Teacher.</i></p> <p><i>Today you will each write a sentence and identify the nouns. Then we will sort nouns as a class.</i></p>									
Discussion	<p><i>Write a sentence—it can be about anything!</i></p> <p><i>After writing your sentence, go back and underline the nouns.</i></p>									

	As children write, circulate to support them with getting their ideas on paper and identifying nouns.
	<p>Bring the class back together for discussion. Refer children back to their sentences.</p> <p><i>Which nouns did you use that name people?</i></p> <p>Elicit a few responses. Record the nouns in the appropriate columns on the chart. Address misconceptions if children are choosing words that are not nouns. Repeat this process with the following questions.</p> <p><i>Which nouns did you use that name places?</i></p> <p><i>Which nouns did you use that name things?</i></p>
Closing	<i>Today you wrote your own sentences and identified the nouns. Then we categorized those nouns as people, places, or things.</i>
Standards	<p>L.1.2.a: Use collective nouns (e.g., group).</p> <p>L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings sufficient for reading, writing, speaking, and listening.</p>
Ongoing assessment	<p>Review children's sentences.</p> <p>Do they identify the nouns in their sentences?</p> <p>Are they able to place nouns into categories?</p>

Notes
