

Name: _____

| Read It | Write It | Mark It |
|---------|----------|---------|
|---------|----------|---------|

Underline the digraphs.

| | |
|-------|-------------------|
| chop | <hr/> <hr/> <hr/> |
| thump | <hr/> <hr/> <hr/> |
| whip | <hr/> <hr/> <hr/> |
| slush | <hr/> <hr/> <hr/> |
| shred | <hr/> <hr/> <hr/> |
| lunch | <hr/> <hr/> <hr/> |

| Read It | Write It | Mark It |
|---------|----------|---------|
|---------|----------|---------|

Underline the digraphs.

| | |
|--------|-------------------|
| flash | <hr/> <hr/> <hr/> |
| cash | <hr/> <hr/> <hr/> |
| thumb | <hr/> <hr/> <hr/> |
| shrug | <hr/> <hr/> <hr/> |
| drench | <hr/> <hr/> <hr/> |
| | <hr/> <hr/> <hr/> |

Skills: Know and apply grade-level phonics and word analysis skills in decoding words.