

Unit 1: How We Learn in Our School Communities

Week 1: How do we want to work and learn together this year?

Dear Families,

This week in second grade we have been talking about how we want our classroom to work and have been making Classroom Agreements.

Try one of these activities with your child each day. Mark the activities when you do them, and have your child return this sheet to school at the end of the week.

<p>Go outside <input type="checkbox"/></p> <p>Take a walk around your neighborhood and find places where people learn.</p> <p>As you walk, talk about what you notice. Who learns in each place? What makes each place a good place for learning?</p>	<p>Talk about... <input type="checkbox"/></p> <p>... your hopes for this school year.</p> <p>How are the child and adult hopes the same? How are they different? Why are they important? What agreements could you make at home to help make these hopes come true?</p>								
<p>Tell a story <input type="checkbox"/></p> <p>... about something imaginary that might happen on someone's first day of school.</p> <p>The main character might be a person, an animal, or even a crayon!</p>	<p>Read together!</p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Play with math ideas <input type="checkbox"/></p> <p>This week's number is 20!</p> <p>Make 20 in as many ways as you can and record them. You and your child can use addition and/or subtraction to get to 20.</p>							
<p>Explore science and engineering <input type="checkbox"/></p> <p>An engineer is a person who designs and builds things. Engineers want to know how and why things work.</p> <p>What things around your home do you want to know more about? How do you think they were designed, and why did someone create them? Draw a sketch of one object you wonder about.</p>	<p>Play with words <input type="checkbox"/></p> <p>Make sentences with this week's Weekly Words!</p> <table border="0"> <tbody> <tr> <td>agreement</td> <td>fearless</td> </tr> <tr> <td>brave</td> <td>include</td> </tr> <tr> <td>community</td> <td>patience</td> </tr> <tr> <td>exasperating</td> <td>still</td> </tr> </tbody> </table>	agreement	fearless	brave	include	community	patience	exasperating	still
agreement	fearless								
brave	include								
community	patience								
exasperating	still								

Child's name _____ Adult's name _____



agreement

noun

https://en.wikipedia.org/wiki/Thumb_signal



brave

adjective

<https://activeforlife.com/how-to-teach-your-child-ride-bike/>



community

noun

<https://woodlibrary.org/our-investment-in-wood-library-builds-community/>



exasperating

adjective

<https://wwdaydream.com/2019/05/19/patience-is-a-virtue-or-a-learned-skill/>



fearless

adjective

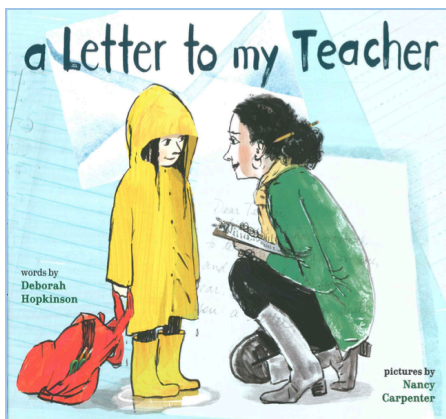
<https://thetrek.co/appalachian-trail/5-things-i-learned-thru-hiking-as-a-solo-female/>



include

verb

<https://30seconds.com/mom/tip/17700/Kids-Should-Have-to-Play-With-Everyone-My-Thoughts-on-Teaching-Children-to-Be-Includers>



patience

noun

From *A Letter to my Teacher*, illustrated by Nancy Carpenter



still

adjective

<https://www.perkypet.com/articles/squirrel-nests>