

## Dear Families,

Child's name \_\_\_\_\_

Each week your child will bring home a Family Links paper that looks like this. It will give you a little bit of information about what we are studying in school, and it will have activities that you and your child can do together.

Try to do one of the activities with your child each day of the week. When you do, check the box next to the activity. You don't have to do every activity, and you can do any of them more than once! Don't forget to look at the back of the sheet, too.

Write your name on the bottom of the sheet, and help your child remember to return the sheet to school at the end of each week. We hope you enjoy learning with your child!

Go outside or Make something  This box will have activities that get you moving maybe a walk outside with something to look for, someplace to go to explore the community, or something active to do indoors.		Talk about  This box will have a topic for you and your child to talk about—something we are also discussing at school. Try to have at least 5 turns back and forth in your conversation. If you'd like, write down some of the ideas and questions from your conversation.	
You and your child can tell each other make-believe or real-life stories. Follow the suggestion here, or tell a different kind of story. You might write down these stories or make drawings about them. If you do, please send them back to school. Maybe we will act them out in the classroom!	at least 2 ever Record yo on the ba	ogether!  O minutes y day  ur reading ack of this ge.	Play with math ideas  Look for activities with numbers, measurement, time, money, comparing, and other ideas that use math. You'll have games to play and questions to think about.
This box will connect you to what we are learning about science and engineering. You will be able to use materials you have around your home and materials you can find outdoors to do activities and notice what's happening in the world around us.		Play with words  Children are learning new vocabulary words each week. We'll suggest ways for you to explore those words together—such as making sentences, thinking of words that mean the same or opposite, rhyming, or putting them into a drawing or a song.	

Adult's name \_\_\_\_\_



## This week we are reading...

Each week we'll let you know which books we are reading and discussing together in school. You might want to look at the library or on your family bookshelf for books about the same topic or by the same author or illustrator.

## **Reading Log**

Reading together and talking about what you read are two of the most important things you can do to support your child's learning. You can read together in any language. You can read to your child, or they can read to you! Reading can happen almost any time: after school, or in the morning, or even while you cook dinner (make sure you are listening carefully and talking about what you are reading!). Reading can happen almost anywhere: in a cozy chair or bed, on the stairs, on a bench outside, in a park, or even under a table. Make time for reading!

Title and Author	What do you think?	
Read about anything you and	d your child are interested in!	
Write the titles of the books you are reading and the names of the authors. You can include the names of the illustrators, too.	You and your child can both write your ideas and questions about the books you are reading. What does this book make you think about? What does it make you wonder?	
It's always a good idea to read a book many times. We can find something new in a book each time we read the words or look at the illustrations.	Would you like to read another book by this author or illustrator? Would you like to read another book on this topic?	
This is <b>not</b> a contest to read as many books as possible!	Would you recommend this book to someone else? Who? Why or why not?	
	Write anything you like about what you are reading.	