

Unit 2: The Forces of Wind and Water

WEEK 8

Stations

Stations overview table follows information for the End of Unit Assessment.

End-of-Unit Assessment
Materials and Preparation • End of Unit Assessment text, copy for each child • End of Unit Assessment questions, copy for each child • End of Unit Assessment slides • tablets or laptops for viewing and listening to slides • POP! Answering Multiple Choice Questions chart and/or half-sheets • End of Unit Assessment Rubric, one copy to complete for each child • End of Unit Assessment Responses and Exemplars
Aside from creating a Weekly Question Chart, the Text Talk lesson time is dedicated to administering the End of Unit Assessment. Children read a new informational text about erosion (“Erosion! The Ever-Changing Earth”) and respond to both multiple-choice and long-answer questions. After the assessment is introduced to the whole group, children work on it independently, continuing at the Writing Station if they need additional time. For children who miss the Text Talk lesson, who need additional support understanding how to complete the assessment, or who need adult guidance to respond to the questions, convene a teacher-led small group or work with children individually during Stations. For children returning to the assessment independently at the Writing Station, ensure access to the slides with audio (as needed) and quiet, individual work spaces.

Stations overview page follows.

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Station	Activities	Materials
Guided Independent Reading		individual book bags
Teacher groups: strategic small group instruction		
Listening & Speaking	Listen and Respond	- audio recording and technology <i>Erosion: Changing Earth's Surface</i> - conversation prompts
Science Literacy	What is the most effective way of slowing or preventing erosion? How did you figure that out?	- Science and Engineering packets - colored pencils
Vocabulary	Choose 3!	Week 7 Weekly Words cards - Recording sheets - Choose 3! menu
	Talk About It: This project moves water from storms off the city street and into a garden next to the curb. Based on what you know about erosion, why is this a good idea?	Week 7 Weekly Words cards - Week 8 image, 2 copies cut apart - Week 8 sheets
Word Work (align skills with literacy program) Provide activity directions cards	Writing words, using them in sentences	Week 8 Look Cover Write Check sheets
	Marking different kinds of syllables	Week 8 Read It, Mark It, Write It sheets
Writing	End of Unit Assessment	See materials list above and Day 1 Text Talk lesson.